

## Decodable Texts: Silent E (E-E)

"This story features the e-e pattern, like in 'Eve,' 'theme,' and 'complete.' As you read, notice how the girls build something bright and creative!"



### The Concrete Game

Eve and Rene met at the park gate.

"I brought chalk," Eve said. "Let's draw on the concrete!"

They chose a spot near the trees.

Eve drew a big sun with a theme of space.

Rene made a scene with stars and a bright moon.

"Let's not delete these," said Rene. "Let's complete the path!"

By lunch, the whole walk was full of color.

"These are supreme!" Eve cheered.

After reading the story, have your child point to and slowly sound out each practice word.

Eve

theme

scene

delete

complete



Name: \_\_\_\_\_

## The Concrete Game

1. What did Eve bring to the park?

- A. A bike
- B. A kite
- C. Chalk
- D. Paint

2. What did the girls decide about the pictures?

- A. To wash them off
- B. To erase some
- C. To delete them later
- D. To complete the path

3. Fill in the blank:

"These are \_\_\_\_\_!" Eve cheered.

4. What does this story show about Eve and Rene's friendship?

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5. Why do you think they chose a space theme for their sidewalk art?

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# Coaching Guide

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**Target Skill:** e–e Silent E Words

**Genre:** Fiction – Friendship / Outdoor Play

**High-Frequency Words:** at, said, let's, with, are

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## Before Reading

1. Tell your reader this story features e–e pattern words like “theme” and “complete.”
  2. What kinds of things do you like to draw outside?
  3. What could you do to turn a sidewalk into something fun?
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## During Reading

1. **Sounding Out Support:** Pause when you see e–e words like “scene” and “delete.” Stretch the long E and notice the silent E at the end.
  2. Watch for e–e words that describe what the girls draw and say
  3. Where did Eve and Rene draw their pictures?
  4. Read Eve’s final cheer with lots of excitement!
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## After Reading

1. Retell what the girls did from the start of the story to the end
  2. How did they use creativity to work together?
  3. What would your own sidewalk theme be?
  4. Skill Check: Highlight six e–e words in the story
  5. **Fluency Tip:** Read it again like you're part of the game, using big voice changes for each line of chalk art
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## Activity Idea

Outside or on paper, create your own chalk scene using a fun theme. Label your picture with at least two e–e words like “theme” or “scene.” Write one sentence about what you made.

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## Coaching Tip

Help your reader connect decoding with creativity—when kids build something with their reading, the learning sticks longer!

