

## Decodable Texts: Long Vowel Teams: oo (moon)

"This story focuses on the 'oo' sound as in 'moon.' Watch for words like 'classroom,' 'soon,' and 'raccoon' as you read!"



### The Classroom Pet Mystery

The classroom was quiet. Soon, the students would return from lunch.

But something was missing!

Mr. Bloom looked around. The classroom pet, a small raccoon statue, was gone!

He saw tiny spoon marks in the classroom sand tray.

"Who took it?" he wondered.

At that moment, Lily walked in holding the statue. "I took it to clean!" she said with a smile.

Mr. Bloom laughed. "A clean raccoon is a happy raccoon!"

After reading the story, have your child point to and slowly sound out each practice word.

soon

Bloom

room

raccoon

spoon



Name: \_\_\_\_\_

## The Classroom Pet Mystery

1. Where did the students go during the story?

- A. To the zoo
- B. To lunch
- C. To the playground
- D. To their homes

2. What did Mr. Bloom see in the sand tray?

- A. Spoon marks
- B. Footprints
- C. Water splashes
- D. Paintbrushes

3. Fill in the blank:

Mr. Bloom laughed and said, "A clean \_\_\_\_\_ is a happy raccoon!"

4. Why do you think Lily cleaned the classroom pet statue?

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5. If your classroom had a pet statue, what animal would you choose?

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# Coaching Guide

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**Target Skill:** Long Vowel Team 'oo' (as in "moon")

**Genre:** Fiction – Lighthearted Mystery

**High-Frequency Words:** the, and, to, he, it

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## Before Reading

1. Remind them of the target skill: "We're working on words where 'oo' says the /oo/ sound, like in 'moon' and 'raccoon.'"
  2. What do you think happens in a classroom when no one is around?
  3. Have you ever helped clean something important at school?
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## During Reading

1. **Sounding Out Support:** Remind kids that 'oo' makes the /oo/ sound like in "moon." Try that sound first when seeing this pattern.
  2. Watch for 'oo' words and read them clearly.
  3. Who took the classroom pet statue?
  4. Try reading Mr. Bloom's last line with a big, cheerful voice!
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## After Reading

1. Can you retell what happened with the missing classroom pet?
  2. Why do you think Mr. Bloom found the situation funny?
  3. Would you rather have a real classroom pet or a statue? Why?
  4. Skill mastery prompt: "Find and underline 5 'oo' words in the story!"
  5. **Fluency Tip:** Try reading the story again like you're solving a fun little mystery!
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## Activity Idea

Draw a picture of the classroom with the raccoon statue. Label at least three things using 'oo' words and write a sentence about where you would hide a special classroom pet.

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## Coaching Tip

Encourage playful expression—stories like this are great for using fun and silly voices to build fluency!

