

## Decodable Texts: Digraphs (Beginning)

"This story is about a chilly trip that doesn't go as planned. Let's practice words that start with sh, th, ch, and wh before we read!"



### The Chill Trip

Whit and Chad went on a trip up the hill.

They had thick hats and a white sled.

The chill hit them fast.

"Shut the lid on the bag!" said Chad.

Whit shut the lid and held the hot chips.

Then—*thud!*—the sled hit a rock.

Chad fell in the slush.

"Did you chip your chin?" said Whit.

"No," said Chad. "But I got a whiff of fish!"

After reading the story, have your child point to and slowly sound out each practice word.

cliff

shut

thick

whiff

chips



Name: \_\_\_\_\_

## The Chill Trip

1. What did Whit and Chad bring with them?

- A. thick hats and a sled
- B. a map and boots
- C. a tent and a fan
- D. white shirts and books

2. What happened to Chad?

- A. He tripped on the path
- B. He got lost
- C. He fell in the slush
- D. He sat on the chips

3. Fill in the blank:

Chad said, "But I got a whiff of \_\_\_\_\_!"

4. Why did Whit and Chad need thick hats on their trip?

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5. Would you still want to go sledding after falling in the slush? Why or why not?

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# Coaching Guide

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**Target Skill:** Beginning Digraphs – sh, th, ch, wh

**Genre:** Realistic Fiction

**High-Frequency Words:** went, had, the, said, but

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## Before Reading

1. Remind them of the target skill: Today's story uses sh, th, ch, and wh at the beginning of words.
  2. Have you ever gone on a cold-weather trip? What did you pack?
  3. What can happen if you hit a rock on a sled?
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## During Reading

1. **Sounding Out Support:** For tricky words, ask the child to point to the beginning digraph and say the sound first, then blend.
  2. Watch for words with the target sounds at the beginning.
  3. What made Chad fall into the slush?
  4. Try reading the part about the crash with excitement in your voice!
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## After Reading

1. What happened at the start, middle, and end of the story?
  2. Why do you think Chad smelled fish at the end?
  3. Was this a fun trip or a messy trip? What clues helped you decide?
  4. Circle 5 digraph words that start with sh, th, ch, or wh.
  5. **Fluency Tip:** Try reading the story again like you're telling it to a friend who wasn't there!
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## Activity Idea

Draw a sledding scene showing what happened to Whit and Chad. Label items with digraph words from the story (like *chill*, *chips*, *sled*, *whiff*, or *thud*). Then write one or two sentences about what could happen next using at least one new digraph word.

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## Coaching Tip

Point out patterns as kids read—when they recognize how digraphs work, they start to unlock new reading confidence with every word.

