

## Decodable Texts: Long Vowel Teams: au

"This story focuses on the 'au' sound as in 'Laura,' 'caught,' and 'cautious' as you read!"



### The Caught Crown

Laura loved exploring the castle museum. One day, she saw a tall glass case with a shiny gold crown inside.

She leaned closer and saw a small note that read, "Do not touch!"

But just then, a loud crash echoed through the hall. Laura turned quickly and bumped into the glass case!

The crown tipped, but she caught it just in time!

A guard rushed over. "You're quite cautious!" he said with a smile.

Laura carefully placed the crown back and promised to always walk slowly in museums.

After reading the story, have your child point to and slowly sound out each practice word.

Laura

caught

cause

pause

cautious



Name: \_\_\_\_\_

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## The Caught Crown

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1. Where did Laura see the shiny gold crown?

- A. In a treasure chest
- B. In a tall glass case at the museum
- C. On the king's head
- D. On a shelf at home

2. What did Laura promise to do after the accident?

- A. Run faster through museums
- B. Always walk slowly in museums
- C. Wear gloves when exploring
- D. Stop visiting museums

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3. Fill in the blank:

The guard said, "You're quite \_\_\_\_\_!" after Laura caught the crown.

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4. Why do you think Laura was surprised by the loud crash?

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5. If you were exploring a museum, what would you be most excited to see?

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# Coaching Guide

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**Target Skill:** Long Vowel Team 'au' (as in "Laura")

**Genre:** Fiction – Realistic Adventure

**High-Frequency Words:** the, she, and, in, with

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## Before Reading

1. Remind them of the target skill: "We're looking for 'au' words that say the /aw/ sound, like in 'Laura.'"
  2. Have you ever visited a museum or a place with treasures?
  3. Why is it important to be careful around special objects?
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## During Reading

1. **Sounding Out Support:** Remind kids that 'au' makes the /aw/ sound, even though it doesn't look like 'aw.' Try that sound first when seeing 'au.'
  2. Watch for 'au' words and read them slowly.
  3. How did Laura save the crown from falling?
  4. Try reading the guard's line with a kind, friendly voice!
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## After Reading

1. Can you retell how Laura saved the crown?
  2. Why did she promise to be more careful in museums?
  3. If you could put one treasure in a museum, what would it be?
  4. Skill mastery prompt: "Find and underline 5 'au' words in the story!"
  5. **Fluency Tip:** Try reading the story again like you're telling an exciting story about a close call!
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## Activity Idea

Draw a picture of the museum and the glass case with the shiny crown. Label at least three things using 'au' words and write a short sentence about what Laura learned.

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## Coaching Tip

Encourage your reader to practice reading with expression—especially during exciting or surprising moments!

