

Decodable Texts: Short u (CVC Words)

"This nonfiction story is about a kid who searches for bugs! Help your reader look for short u words like *bug*, *mud*, and *cup* as they follow the adventure."



The Bug Hunt

A kid is on a bug hunt.

He can dig in the mud.

A bug is in the sun.

A bug is on a log.

A bug is in a cup.

He can jot a list.

The bug hunt is fun!

After reading the story, have your child point to and slowly sound out each practice word.

bug

mud

log

cup

hunt



Name: _____

The Bug Hunt

1. Where does the kid find bugs?

- A. In the sky
- B. On a log, in the mud, in a cup
- C. In the shop
- D. In a bag and tub

2. What does the kid do after finding bugs?

- A. Take a nap
- B. Make a list
- C. Jump in a pool
- D. Call a pal

3. Fill in the blank:

The bug hunt is _____!

4. Where did the kid look for bugs?

5. Why do you think the kid wrote a list?



Coaching Guide

Target Skill: Short u (CVC)

Genre: Nonfiction / Nature

High-Frequency Words: the, a, is, in, on, can

Before Reading

1. Remind your reader that short u says “uh” like in *bug*.
 2. Have you ever looked for bugs outside?
 3. Where do bugs like to hide?
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During Reading

1. Sounding Out Support: Help sound out rhyming short u words like *mud* and *bug*
 2. Point out how many places the kid finds bugs
 3. Where did the kid jot a list?
 4. Read the final line with excitement and energy!
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After Reading

1. Can you name three places the bugs were found?
 2. What do you think the kid wrote on the list?
 3. Would you want to go on a bug hunt? Why or why not?
 4. Underline 5 short u words from the story
 5. Fluency Tip: Read it again like you're a scientist showing what you discovered!
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Activity Idea

Go on your own bug hunt! Draw three places outside where you might find bugs (like mud, a log, or a cup). Then write a short sentence about one bug you imagine seeing, using two short u words.

Coaching Tip

Outdoor discovery builds curiosity—pairing science with decoding makes learning exciting!

