

Decodable Texts: Long Vowel Teams: igh

"This story focuses on the 'igh' sound as in 'bright.' Watch for words like 'bright,' 'tight,' and 'high' as you read!"



The Brightest Kite

Today was the big kite-flying contest. Miles had worked all night to make his kite shine brighter than all the rest.

He painted it with bright colors and added a long silver tail.

When the wind picked up, Miles held the string tight. His kite soared high into the sky, spinning and flashing in the sunlight.

The judges pointed to the sky. "That's the brightest kite we've ever seen!" one shouted.

Miles smiled and thought, "Sometimes, staying up all night is just right!"

After reading the story, have your child point to and slowly sound out each practice word.

bright

tight

night

light

right



Name: _____

The Brightest Kite

1. What did Miles add to his kite to make it stand out?

- A. A long silver tail
- B. Extra heavy string
- C. A big loud bell
- D. A tiny flag

2. What did the judges say about Miles's kite?

- A. It flew too low
- B. It was the brightest kite they'd ever seen
- C. It needed more colors
- D. It was the fastest kite in the sky

3. Fill in the blank:

Miles held the string _____ as his kite soared high into the sky.

4. Why do you think Miles stayed up all night to work on his kite?

5. What would you do to make your kite the most exciting at a contest?



Coaching Guide

Target Skill: Long Vowel Team 'igh' (as in "bright")

Genre: Fiction – Realistic Adventure

High-Frequency Words: the, his, and, into, when

Before Reading

1. Remind them of the target skill: "We're working on words where 'igh' says the long /i/ sound, like in 'bright.'"
 2. Have you ever flown a kite before? What did it look like?
 3. What do you think makes a kite stand out in the sky?
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During Reading

1. **Sounding Out Support:** Remind kids to try the long /i/ sound when they see 'igh.'
 2. Watch for 'igh' words and stretch them out slowly.
 3. What happened when the wind picked up?
 4. Try reading the judges' words with lots of excitement!
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After Reading

1. Can you retell how Miles made his kite the brightest?
 2. Why do you think the judges loved his kite so much?
 3. Would you like to be in a kite-flying contest? Why or why not?
 4. Skill mastery prompt: "Find and underline 5 'igh' words in the story!"
 5. **Fluency Tip:** Try reading the story again like you're the announcer at the big kite contest!
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Activity Idea

Design your own kite and label it using at least three 'igh' words. Then write a short story about how your kite flies higher and brighter than any other.

Coaching Tip

Encourage readers to use lively expression when reading dialogue to bring the story to life!

