

## Decodable Texts: Long Vowel Teams: ie (Chief)

"This story focuses on the 'ie' sound as in 'cashier.' Watch for words like 'cashier,' 'thief,' and 'relieve' as you read!"



### The Brave Cashier

Nina worked as a cashier at the town's sweet shop. She loved helping people pick treats and always wore a big smile.

One rainy day, a thief rushed into the shop. He tried to grab a bag of coins and run away.

Nina took a deep breath and pressed the alarm. Her calm thinking helped relieve the fear in the room.

When the police came, the thief was caught, and everyone cheered for Nina.

"That was so brave!" her niece said. Nina just smiled and went back to helping the next customer.

After reading the story, have your child point to and slowly sound out each practice word.

cashier

thief

relieve

niece

achieve



Name: \_\_\_\_\_

## The Mischief Shield

1. What did the thief try to take from the sweet shop?

- A. A bag of coins
- B. A box of candy
- C. A stack of books
- D. A bag of toys

2. How did Nina respond to the thief?

- A. She shouted loudly
- B. She pressed the alarm and stayed calm
- C. She chased him outside
- D. She locked the door

3. Fill in the blank:

Nina's quick thinking helped \_\_\_\_\_ the fear in the room.

4. Why do you think Nina stayed calm when the thief came in?

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5. What would you do if you were in a scary situation like Nina?

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# Coaching Guide

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**Target Skill:** Long Vowel Team 'ie' (as in "cashier")

**Genre:** Fiction – Realistic Fiction

**High-Frequency Words:** the, she, her, and, when

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## Before Reading

1. Remind them of the target skill: "We're working on words where 'ie' says the long /ē/ sound, like in 'cashier.'"
  2. Have you ever visited a small shop or store?
  3. What would you do if something scary happened and you needed to stay calm?
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## During Reading

1. **Sounding Out Support:** Remind kids that 'ie' can say the /ē/ sound. Try that sound first when sounding out tricky words.
  2. Watch for 'ie' words and try breaking them into smaller parts.
  3. How did Nina help keep people calm?
  4. Try reading the part where Nina presses the alarm with bravery in your voice!
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## After Reading

1. Can you retell what happened when the thief came into the store?
  2. Why do you think everyone cheered for Nina at the end?
  3. Do you think Nina was a hero? Why or why not?
  4. Skill mastery prompt: "Find and underline 5 'ie' words in the story!"
  5. **Fluency Tip:** Try reading the story again like you're acting out a brave hero scene!
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## Activity Idea

Draw a bravery award for Nina and write a short note to her using at least three 'ie' words. Share how her bravery made the sweet shop a safe place again.

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## Coaching Tip

Celebrate your reader's bravery in trying new words—small steps lead to big reading achievements!

