

## Decodable Texts: Long Vowel Teams: oi (boil)

"This story focuses on the 'oi' sound as in 'boil.' Watch for words like 'boil,' 'spoil,' and 'oil' as Liam tries to save the stew!"



### The Boiling Pot of Trouble

Liam heard a loud bubble and pop.

He ran to the kitchen and saw the pot start to boil!

"Oh no!" he cried. "The stew might spoil!"

He grabbed a towel and gave the pot a small turn.

Just then, the family's cat jumped up and knocked over the oil!

"What a day!" Liam sighed. "This stew is full of trouble and noise!"

But when the meal was done, everyone agreed it was the best stew yet.

After reading the story, have your child point to and slowly sound out each practice word.

boil

spoil

oil

noise

point



Name: \_\_\_\_\_

## The Boiling Pot of Trouble

1. What happened in the kitchen?

- A. The cat took a nap
- B. The pot started to boil over
- C. Liam found a toy
- D. The lights went out

2. What did the family think of the meal in the end?

- A. They didn't like it
- B. They threw it away
- C. They agreed it was the best stew yet
- D. They forgot to try it

3. Fill in the blank:

"Oh no!" he cried. "The stew might \_\_\_\_\_!"

4. How did Liam try to fix the boiling pot of stew?

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5. What is something funny that has happened while you helped cook?

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# Coaching Guide

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**Target Skill:** *oi* as in "boil" (/oi/ sound)

**Genre:** Fiction – Humor / Everyday Life

**High-Frequency Words:** *the, he, what, when, no*

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## Before Reading

1. This story uses "oi" words like *boil, spoil, oil, noise, coin, and point*.
  2. Have you ever helped cook something and had it almost boil over?
  3. What do you do when things don't go as planned in the kitchen?
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## During Reading

1. **Sounding Out Support: Sounding Out Support:** Stretch and blend the /oi/ sound in "oi" words like *boil, spoil, and oil*. Remind students that "oi" makes a bouncing sound in the middle of words.
  2. Watch for target skill words that show how Liam handles the trouble in the kitchen.
  3. What happened when the cat jumped up on the counter?
  4. Read Liam's final line with a playful, dramatic voice—like everything went wrong but turned out fine!
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## After Reading

1. Retell how Liam handled the boiling pot and the trouble in the kitchen.
  2. Why did everyone agree that the stew was the best in the end?
  3. What is one recipe you'd like to try cooking someday?
  4. Skill Check: Highlight six "oi" words in the story.
  5. **Fluency Tip:** Read it again using a dramatic, fun voice—like you're telling a silly story to a friend!
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## Activity Idea

Draw Liam in the kitchen with the boiling pot and the family cat knocking over the oil. Label parts using "oi" words like *boil, spoil, oil, noise, coin, or point*. Write one sentence about how the kitchen became a funny mess.

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## Coaching Tip

Humor helps make tricky phonics patterns stick—laughing through stories builds strong, happy readers!

