

Decodable Texts: Long Vowel Teams: oi (boil)

"This story focuses on the 'oi' sound as in 'boil.' Watch for words like 'coin,' 'enjoy,' and 'noise' as Joy tries to find her missing treasure!"



The Boiling Point

It was hot outside, and the air seemed to boil.

Milo stood on the porch and pointed at the dark clouds.

"I knew it would storm today," he said.

A loud noise shook the ground, and the wind began to swirl.

Milo's mom called out, "Come inside now!"

As soon as Milo stepped in, the rain poured down hard.

"That was close!" he said. "That storm reached the boiling point fast!"

After reading the story, have your child point to and slowly sound out each practice word.

boil

point

noise

joint

coin



Name: _____

The Boiling Point

1. What did Milo think would happen?

- A. It would stay sunny
- B. A storm was coming
- C. He would go swimming
- D. The wind would stop

2. Where did Milo go when the storm started?

- A. To the store
- B. To the backyard
- C. Inside the house
- D. Down the street

3. Fill in the blank:

"That storm reached the _____ point fast!"

4. How did Milo know a storm was coming?

5. What would you do if you saw dark clouds and heard loud noise from a storm?



Coaching Guide

Target Skill: *oi* as in "boil" (/oi/ sound)

Genre: Fiction – Realistic Fiction / Weather Adventure

High-Frequency Words: *the, it, his, said, now*

Before Reading

1. This story uses "oi" words like *boil, point, noise, and knew*.
 2. Have you ever seen a big storm roll in?
 3. What signs tell you that a storm is about to start?
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During Reading

1. **Sounding Out Support: Sounding Out Support:** Stretch and blend the /oi/ sound in "oi" words like *boil, point, and noise*. Remind readers to notice how "oi" shows up in the middle of these words.
 2. Watch for target skill words that show how Milo knows a storm is coming.
 3. What happened right after Milo pointed at the dark clouds?
 4. Read the final line with energy and excitement, like the storm was a big surprise!
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After Reading

1. Retell what happened when Milo saw the storm coming.
 2. Why did his mom call him inside?
 3. What is something you would like to watch from inside during a storm?
 4. Skill Check: Highlight six "oi" words in the story.
 5. **Fluency Tip:** Read it again using a strong, exciting voice—just like you're standing outside and feeling the storm arrive!
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Activity Idea

Draw Milo standing on the porch pointing at the dark clouds as the storm rolls in. Label parts using "oi" words like *boil, point, noise, knew, soon, or ground*. Write one sentence about how Milo stayed safe.

Coaching Tip

Weather stories help readers connect reading to real-life experiences—each new word prepares them for what to watch for outside!

