

Decodable Texts: Long Vowel Teams: ue (blue)

"This story focuses on the 'ue' sound as in 'blue.' Watch for words like 'blue,' 'clue,' and 'glue' as June and Drew follow a fun mystery!"



The Blue Glue Clue

June and Drew found a small blue box in the attic.

They opened it and found a sticky clue stuck inside!

"It smells like glue," Drew said with a funny face.

June held the clue to the light. "If this is true, it will lead us to another box!"

They followed the clue down the avenue and found a hidden chest.

Inside, they found a tissue with a tiny map drawn on it!

"Another clue!" June cheered. "The search is not done yet!"

After reading the story, have your child point to and slowly sound out each practice word.

blue

clue

glue

true

tissue



Name: _____

The Blue Glue Clue

1. Where did June and Drew find the first clue?

- A. In the attic
- B. In the kitchen
- C. In the garden
- D. In a tree

2. What did the second clue look like?

- A. A glowing stone
- B. A bright flashlight
- C. A tissue with a tiny map
- D. A gold ring

3. Fill in the blank:

June held the clue to the light. "If this is _____, it will lead us to another box!"

4. How did June and Drew work together to solve the mystery?

5. What do you think the next clue might lead them to?



Coaching Guide

Target Skill: *ue* as in "blue" (/oo/ sound)

Genre: Fiction – Mystery / Adventure

High-Frequency Words: *they, said, found, with, if*

Before Reading

1. This story uses "ue" words like *blue, clue, glue, true, tissue*, and *avenue*.
 2. Have you ever tried to solve a mystery or follow clues?
 3. What do you think makes a good mystery story?
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During Reading

1. **Sounding Out Support: Sounding Out Support:** Help children stretch the /oo/ sound in "ue" words like *blue* and *clue*. Tap out each sound slowly, then blend.
 2. Watch for target skill words that show how the characters follow the clues.
 3. Where did June and Drew go after finding the clue?
 4. Read the final line with excitement, like the search is just beginning!
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After Reading

1. Retell what June and Drew found and where the clues led them.
 2. Why do you think solving mysteries is fun for some people?
 3. If you created a treasure hunt, what would you hide at the end?
 4. Skill Check: Highlight six "ue" words in the story.
 5. **Fluency Tip:** Read it again using a playful, excited voice—just like you're searching for hidden treasure!
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Activity Idea

Draw June and Drew finding the blue box and following the tissue map. Label items using "ue" words like *blue, clue, glue, true, tissue*, or *avenue*. Write one sentence about what they might find next.

Coaching Tip

Mystery stories keep readers engaged and excited to turn each page—every clue is a chance to build new reading skills!

