Decodable Texts: All Short Vowel (CVC Words)

"This story is about a group of friends and their big van trip. Watch for short vowel words like van, zip, dot, map, and fun as your reader joins the adventure!"



The Big Van Plan

Jan had a big van.

The van can zip and hum.

Meg got in the van.

Ben had a map.

The map had a red dot.

The van went up a hill.

Jan said, "We can do it!"

The plan was fun for all.

van zip map dot hum



The Big Van Plan

1. What did Ben bring with him?	2. Where did the van go? A. To a dock
A. A snack	B. To a hut
B. A map	C. Up a hill
C. A bat	D. Down a ramp
D. A fan	
3. Fill in the blank:	
The plan was for all.	
4. What clues show that the kids were on a trip?	
5. Why do you think Jan said, "We can do it"?	

Coaching Guide

Target Skill: All Short Vowels (CVC)

Genre: Realistic Fiction

High-Frequency Words: the, a, can, is, to, has

Before Reading

1. Remind your reader that this story uses all short vowel sounds: a, e, i, o, and u.

- 2. Have you ever planned a trip with friends?
- 3. What do you think you need to take with you?

During Reading

- 1. Sounding Out Support: Help sound out tricky blends like plan and hill
- 2. Encourage finding and decoding a word for each short vowel
- 3. What did the map show the kids?
- 4. Read Jan's line with excitement and teamwork spirit

After Reading

- 1. Who went on the trip, and what did they bring?
- 2. Why was the trip fun for all?
- 3. Would you like to go on a trip in a big van? Why or why not?
- 4. Circle one word for each short vowel (a, e, i, o, u)
- 5. Fluency Tip: Read it again like you're giving directions on a fun trip!

Activity Idea

Create your own "Van Plan"! Draw a van and the road it takes. Add a red dot on your map and write a sentence with 2 short vowel words to describe the trip (e.g., "The van had a map.").

Coaching Tip

Blending all short vowels into one fun trip gives kids a great chance to practice flexibility in decoding.

