

Decodable Texts: Short i (CVC Words)

"This story is about a funny problem—hiccups! Remind your reader to sound out short i words like *sip*, *sit*, and *fig* as they follow the story."



The Big Hiccup

Kim had a big sip. She got the hiccups!

"Hic! Hic!" said Kim.

Liz said, "Get a fig!"

Kim got a fig. Hic!

"Sit on a mat!" said Liz.

Kim sat. Hic!

Kim said, "This is not fun."

Then—no hiccup. Kim and Liz had a giggle.

After reading the story, have your child point to and slowly sound out each practice word.

sip

hic

fig

sit

big



Name: _____

The Big Hiccup

1. What happened after Kim took a big sip?

- A. She had a nap
- B. She had the hiccups
- C. She fed a pig
- D. She ran to the mat

2. What did Liz tell Kim to do?

- A. Get a fig
- B. Take a nap
- C. Grab a wig
- D. Pet a dog

3. Fill in the blank:

Kim and Liz had a _____.

4. What were some of the ways Kim tried to stop the hiccups?

5. What made the ending of the story funny?



Coaching Guide

Target Skill: Short i (CVC)

Genre: Humorous Fiction

High-Frequency Words: had, the, a, said, got, big

Before Reading

1. Remind your reader that short i says “ih” like in *sip*.
 2. Have you ever had the hiccups?
 3. What are some silly ways people try to stop them?
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During Reading

1. Sounding Out Support: Break short i words into sounds—like /f/ /i/ /g/ = fig
 2. Look for rhyming or repeating short i sounds
 3. What did Kim say when she had the hiccups?
 4. Read the hiccups and giggles with a funny voice!
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After Reading

1. Can you retell what happened in order?
 2. Why do you think Kim and Liz laughed at the end?
 3. Do you think any of their tricks worked? Why or why not?
 4. Circle 5 short i words from the story.
 5. Fluency Tip: Try reading the story again using silly voices for each character!
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Activity Idea

Draw Kim and Liz sitting on a mat trying to stop the hiccups. Label 3 short i words from the story.

Coaching Tip

Letting kids read with humor helps them relax and try harder—even when words are tricky!

