

## Decodable Texts: Short e (CVC Words)

"We're about to read a nature story about webs! Remind your reader to sound out short e words like *web*, *net*, and *get* and to think about how spiders use webs to catch food."



### The Best Web

A web is a net.

It can get a bug.

The web is set on a log.

A red bug sat on the web.

The bug did not get off.

The web is wet and thin.

A web can be the best trap!

After reading the story, have your child point to and slowly sound out each practice word.

web

net

get

red

wet



Name: \_\_\_\_\_

## The Best Web

1. What does a web do?

- A. Helps bugs jump
- B. Gets a bug
- C. Hides in a bed
- D. Sits in the sun

2. Where was the web in the story?

- A. In the tub
- B. On a big mat
- C. On a log
- D. On a jet

3. Fill in the blank:

The web is wet and \_\_\_\_\_.

4. Why do you think the web is called "the best trap"?

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5. What do you think happened to the red bug?

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# Coaching Guide

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**Target Skill:** Short e (CVC)

**Genre:** Nonfiction / Nature

**High-Frequency Words:** the, a, and, is, can, on

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## Before Reading

1. Remind your reader that short e says “eh” like in *web*.
  2. What kinds of animals make webs?
  3. Why do you think bugs get stuck in them?
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## During Reading

1. Sounding Out Support: Stretch and tap each sound in *web*, *net*, and *get*.
  2. Look for short e words in real nature facts.
  3. What did the red bug do?
  4. Read the last line like you’re sharing a cool nature fact!
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## After Reading

1. What was the web used for in the story?
  2. Do you think all webs are the same? Why or why not?
  3. How did the author help you understand what makes a web “the best”?
  4. Highlight 5 short e words and read them aloud.
  5. Fluency Tip: Try reading the story again like a science reporter!
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## Activity Idea

Draw a spider web on a log and add a red bug stuck on it. Label 3 short e words from the story.

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## Coaching Tip

Reading about real nature helps readers stay curious and focused while decoding!

