Decodable Texts: Ending Blends (S-Blends)

"This story is about a bird on a mission to build the best nest! Remind your reader to look for words that end in -st and to use great expression when Finn finds what he needs."



The Best Nest

Finn had a nest, but it was a mess.

"I must fix it," said Finn.

He went on a quest.

He got grass. He got a twig.

He got a red bit of string.

"This is the best!" said Finn.

He set the string in the nest and gave it a rest.

nest must quest best rest



The Best Nest

1. What did Finn want to do?	2. What was the last thing Finn added?
A. Make a mess	A. A leaf
B. Find bugs	B. A stick
C. Fix his nest	C. A worm
D. Fly fast	D. A red string
3. Fill in the blank:	
"This is the!" said Finn.	
4. What steps did Finn take to fix the nest?	
5. Why do you think Finn liked the string so much?	

Coaching Guide

Target Skill: -st Ending Blends

Genre: Animal Fiction

High-Frequency Words: said, the, it, he, a, this

Before Reading

1. Today we'll look for -st words like nest, must, and rest.

- 2. Have you ever made or fixed something before?
- 3. Why do birds build nests?

During Reading

- Sounding Out Support: Help your reader stretch the short vowel, then blend
 -st: be...st → best
- 2. Watch for -st words like *must*, *nest*, and *rest*
- 3. What is Finn searching for?
- 4. Use a cheerful tone when Finn says, "This is the best!"

After Reading

- 1. Can you retell the beginning, middle, and end of the story?
- 2. Why do you think Finn felt proud at the end?
- 3. What would you have added to your own nest?
- 4. Skill Mastery: Find 5 -st words in the story
- 5. **Fluency Tip:** Try reading the story again like you are the bird on a quest!

Activity Idea

Make a "Best Nest" collage! Use paper bits, yarn, and twigs to build your own nest on paper. Label it with -st words like *nest*, *rest*, and *best*. Then write one line about why your nest is the best.

Coaching Tip

Encourage expression and pacing during dialogue—it helps bring characters and stories to life!

