

Decodable Texts: Digraphs (Ending)

"This story is about a messy backpack moment! Watch for words that end in -sh, -ch, -th, and -ck as you read."



The Backpack Mishap

Nick had a snack in his pack.

He sat to munch it at lunch.

Smash!

The pack slid off the bench.

His chips and sandwich got a squish.

He shut the pack fast.

Then he felt a drip.

Milk was in the sack too!

It got Nick's back wet.

Nick got up and gave a big huff.

After reading the story, have your child point to and slowly sound out each practice word.

pack

bench

smash

shut

snack



Name: _____

The Backpack Mishap

1. What happened to Nick's lunch?

- A. He shared it with friends
- B. It got smashed and wet
- C. It flew into a tree
- D. It turned to mush on purpose

2. Why did Nick feel a drip?

- A. A bug landed on him
- B. He got hot
- C. His pack was leaking milk
- D. His friend played a trick

3. Fill in the blank:

Nick got up and gave a big _____.

4. What would you do if your backpack spilled during lunch?

5. Why do you think Nick gave a "big huff" at the end?



Coaching Guide

Target Skill: Ending Digraphs – -sh, -th, -ch, -ck

Genre: Realistic Fiction

High-Frequency Words: had, got, his, the, in, up

Before Reading

1. Remind them of the target skill: We're watching for words that end in -sh, -ch, -th, or -ck.
 2. What do you usually keep in your backpack?
 3. What might happen if your lunch spills?
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During Reading

1. **Sounding Out Support:** Have your reader pause before the ending digraph and blend slowly—like *sma...sh* or *pa...ck*.
 2. Watch for -sh, -ch, -ck, and -th endings in action words.
 3. What caused Nick's pack to spill?
 4. Read *Smash!* and *huff!* with big expression!
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After Reading

1. List what happened after Nick's pack fell.
 2. What made this a "mishap"?
 3. Have you ever had a moment like Nick's?
 4. Circle 5 ending digraph words from the story.
 5. **Fluency Tip:** Read the story again using dramatic voices to match the mess!
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Activity Idea

Draw Nick's spilled lunch scene. Label each item using -sh, -ch, -ck, or -th words like *snack*, *bench*, *smash*, *milk*, or *pack*. Then write a sentence about what Nick might do next time to keep things safe.

Coaching Tip

Encourage playful drama when reading—sound effects like *smash* help bring decoding to life and stick in memory!

