

Decodable Texts: Beginning Blends (S-Blends)

"This nonfiction story teaches about swans. Look for sw blend words like *swim*, *swans*, and *swan* as you learn new facts."



Swim with Swans

Swans can swim in a pond.

They flap and dip.

A swan can sit on a nest.

It has big eggs.

A swan can peck.

It can hiss to protect.

Swans nap on the grass.

Swans can zip fast if mad!

After reading the story, have your child point to and slowly sound out each practice word.

swim

swan

swans

nest

grass



Name: _____

Swim with Swans

1. Where do swans swim?

- A. In a tub
- B. In a pond
- C. In a cup
- D. In a bag

2. What might swans do if they get mad?

- A. Sit still
- B. Zip fast
- C. Sleep
- D. Eat grass

3. Fill in the blank:

A swan can sit on a _____.

4. What do swans do to protect their nest?

5. Why should people be careful around swans?



Coaching Guide

Target Skill: Beginning Blend Sw

Genre: Nonfiction / Animal Facts

High-Frequency Words: the, a, is, can, in, on

Before Reading

1. Remind your reader that sw is a beginning blend used in words like *swim*, *swans*, and *swat*.
 2. What do you know about swans?
 3. Where might you see one in real life?
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During Reading

1. Sounding Out Support: Practice the sw blend clearly with each swan-related word
 2. Track facts about what swans can do
 3. What does the swan do at the nest?
 4. Use a calm tone for facts, but a strong voice for action words like “flap” and “hiss”
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After Reading

1. What are some of the swan’s traits and actions?
 2. What makes a swan interesting or powerful?
 3. Would you want to see a swan up close?
 4. Highlight all the sw words
 5. Fluency Tip: Try reading it again like a narrator from a nature show!
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Activity Idea

Draw a swan’s nest with eggs, then write two facts about swans using sw words.
Challenge: use the word *swim* in a sentence.

Coaching Tip

When reading nonfiction, tie it to real-life experiences. Ask your child if they’ve seen or heard of swans before—it helps build meaning!

