"This story is about a quick-thinking friend and a fast gift! Remind your reader to watch for -ft words and read with energy as the action builds."



Swift Gift

Liv ran to the bus with Max.

"Oh no! I left your gift!" she said.

Max gave a lift and let Liv hop in.

The bus made a soft bump.

"Wait!" said Liv.

She got the gift from her bag.

It was a red cap with Max's name!

After reading the story, have your child point to and slowly sound out each practice word.giftliftleftsoftbump





Name:

Swift Gift	
1. What did Liv forget?	2. What was the gift for Max?
 A. Her snack B. Her gift C. Her bag D. Her pass 	
	 A. A book B. A red cap C. A bus ticket
	C. A bus ticket
	D. A note

3. Fill in the blank:

Max gave a _____ and let Liv hop in.

4. Why do you think Liv was in such a hurry?

5. What does this story show about friendship?



Coaching Guide

Target Skill: -ft Ending Blend Genre: Realistic Fiction High-Frequency Words: said, the, your, she, let, was

Before Reading

- 1. We'll look for -ft words like *gift*, *lift*, and *left*.
- 2. Have you ever rushed to give someone a gift?
- 3. What makes a small surprise really special?

During Reading

- 1. **Sounding Out Support:** Practice blending short vowels with -ft endings: *gi...ft*, *le...ft*, *li...ft*
- 2. Watch for -ft words like gift, lift, left, and soft
- 3. What does Liv do to fix her mistake?
- 4. Use an excited voice when she says "Wait!"

After Reading

- 1. What was the problem in the story?
- 2. How did Liv fix it in time?
- 3. What kind of gift would you give a friend?
- 4. Skill Mastery: Highlight 5 -ft words in the story
- 5. **Fluency Tip:** Read it again like you're acting it out—fast footsteps, a bump, a big "Wait!"

Activity Idea

Make your own "swift gift" card. Draw a gift and label it with -ft words like *gift*, *lift*, *left*, and *soft*. Write a kind message you would give to a friend.

Coaching Tip

Let your reader tap into emotions like excitement or relief—it makes stories more memorable and improves expression.

