

Decodable Texts: Ending Blends (N-Blends)

"This nonfiction story is about exploring a swamp. Remind your reader to look for words with the -mp ending and to read carefully like a nature expert!"



Swamp Camp Guide

Lex led kids at swamp camp.

They went to a damp spot.

Lex said, "This is a lump of moss."

A frog sat on a stump.

"Tap the mud to check how soft it is," said Lex.

The kids held up a map.

They went to the next camp stop.

After reading the story, have your child point to and slowly sound out each practice word.

swamp

damp

lump

stump

camp



Name: _____

Swamp Camp Guide

1. What did Lex show the kids?

- A. A snake
- B. A tent
- C. A lump of moss
- D. A pile of rocks

2. What did the kids use at the end?

- A. A flashlight
- B. A map
- C. A net
- D. A boat

3. Fill in the blank:

A frog sat on a _____.

4. What kind of things did Lex teach the kids about the swamp?

5. Why do you think they checked if the mud was soft?



Coaching Guide

Target Skill: -mp Ending Blends

Genre: Nonfiction / Nature

High-Frequency Words: said, this, the, they, a, to

Before Reading

1. We'll look for -mp words like *camp*, *damp*, and *stump*.
 2. Have you ever been on a nature walk or hike?
 3. What things might a guide show at a swamp?
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During Reading

1. **Sounding Out Support:** Break the word into two parts—short vowel + -mp ending: *da...mp* → *damp*
 2. Watch for -mp words like *swamp*, *camp*, and *stump*
 3. What is one thing Lex points out to the group?
 4. Use a calm and smart tone when reading Lex's lines.
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After Reading

1. Can you name three things the kids saw at swamp camp?
 2. Why do you think they needed a guide like Lex?
 3. Would you want to go to swamp camp? Why or why not?
 4. Skill Mastery: Highlight 5 words in the story that end in -mp
 5. **Fluency Tip:** Try reading the story like you're teaching a group of campers!
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Activity Idea

Create a "Swamp Camp Field Guide" using paper and markers. Have students draw and label items from the story like *map*, *stump*, *frog*, and *moss*. Then write one sentence about each item using -mp words.

Coaching Tip

Encourage curiosity as your child reads nonfiction—asking questions helps them become lifelong learners.

