

Decodable Texts: Beginning Blends (3 Letter S-Blends)

"This story is about Greg racing to a flag. Watch for *str* blend words like *stretch* and *sprint* while reading."



Stretch to the Flag

Greg is fast.

He can zip and hop.

A red flag is on a rock.

Greg sprints up the hill.

His legs get stiff.

He must stop.

Then—stretch!

Greg gets the flag!

After reading the story, have your child point to and slowly sound out each practice word.

stretch

flag

sprints

zip

hills



Name: _____

Stretch to the Flag

1. What is Greg trying to get?

- A. A cap
- B. A bell
- C. A flag
- D. A sock

2. Why does Greg stop on the hill?

- A. He trips
- B. His legs get stiff
- C. He sees a bug
- D. He runs the wrong way

3. Fill in the blank:

Greg sprints up the _____.

4. How does Greg feel during his race?

5. What helped Greg finish even when it got tough?



Coaching Guide

Target Skill: Beginning Blend *Str*

Genre: Realistic Fiction / Sports

High-Frequency Words: the, a, is, can, on, in

Before Reading

1. Remind your child that *str* starts words like *stretch*, *strap*, and *strong*.
 2. Have you ever run a race or reached a goal?
 3. What do you do when your body gets tired?
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During Reading

1. Sounding Out Support: Help your reader stretch out the *str* sounds carefully
 2. Follow Greg's actions and feelings
 3. What slows Greg down?
 4. Use a dramatic voice for "Then—stretch!"
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After Reading

1. What challenge did Greg face?
 2. How did he reach the flag in the end?
 3. What do you think made him keep going?
 4. Circle all *str* words in the story
 5. Fluency Tip: Read the story like a race announcer—it helps with pacing and excitement!
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Activity Idea

Draw your own mini obstacle course. Label it with *str* words like *stretch*, *strap*, or *strong*. Then act it out!

Coaching Tip

Sports-themed stories can boost engagement—tie the story to real-life goals or activities your child enjoys.

