

## Decodable Texts: Silent E (O-E)

"This nonfiction story explains how early people used stone and bone. Watch for o-e words like 'poke' and 'bone' as you learn about the past!"



### Stone and Bone

Long ago, people did not have phones or homes like we do today.

They used stone and bone to make tools.

A stone could be shaped into a blade.

A bone could be used to poke a hole or sew clothes.

These tools helped people cook, build, and stay safe.

If a stone broke, they found a new one.

If a bone wore out, they made a trade.

Stone and bone were the tools of the past.

After reading the story, have your child point to and slowly sound out each practice word.

stone

bone

poke

broke

blade



Name: \_\_\_\_\_

## Stone and Bone

1. What did people use to make tools long ago?

- A. Glass and metal
- B. Plastic and wood
- C. Stone and bone
- D. Paper and rope

2. What could people do with bone?

- A. Make phones
- B. Build houses
- C. Poke a hole or sew
- D. Eat food

3. Fill in the blank:

A stone could be shaped into a \_\_\_\_\_.

4. Why were stone and bone so important long ago?

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5. What tool do you use today that people back then didn't have?

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# Coaching Guide

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**Target Skill:** o-e Silent E Words

**Genre:** Nonfiction – History/Process

**High-Frequency Words:** did, have, they, into, these

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## Before Reading

1. This story uses o-e words to explain tools from the past.
  2. What do you think people used before metal and machines?
  3. What would be hard to do without modern tools?
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## During Reading

1. **Sounding Out Support:** Break down longer o-e words like “broke” or “stone” into base parts and remind them the silent E makes the O say its name.
  2. Watch for o-e words used in describing tools and actions
  3. What jobs did early tools help people do?
  4. Read the lines like you’re teaching a cool history fact
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## After Reading

1. Retell how people used stone and bone tools
  2. Why do you think they traded tools when they wore out?
  3. How do these old tools compare to the ones we use now?
  4. Skill Check: Circle six o-e words in the passage
  5. **Fluency Tip:** Read it again like a museum guide teaching others about the past!
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## Activity Idea

Draw two tools from the story—one made of bone, one of stone. Label them with o-e words and write a sentence about what each tool was used for.

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## Coaching Tip

Use nonfiction stories like this to grow background knowledge—it helps readers connect phonics skills to real-world topics!

