

Decodable Texts: Silent E (E-E)

"This story uses the e-e pattern, like in 'Steve,' 'complete,' and 'scene.' Let's find out how Steve turns recess into fun!"



Steve's Supreme Slide

Steve had a big plan for recess.

"I will create a supreme slide!" he said.

He set up cones and rope and taped a sheet to the hill.

"This is the theme: fast and fun!"

Pete and Eve came to see the scene.

"This is not safe," Pete said. "It's too steep!"

"Don't delete it yet," said Steve. "Let me complete the sides."

Once it was ready, they all slid down and laughed.

After reading the story, have your child point to and slowly sound out each practice word.

Steve

theme

scene

supreme

complete



Name: _____

Steve's Supreme Slide

1. What was Steve trying to build?

- A. A treehouse
- B. A slide
- C. A bench
- D. A tunnel

2. What did Pete and Eve think at first?

- A. It looked fun
- B. It was too slow
- C. It was too steep
- D. It needed more rope

3. Fill in the blank:

"This is the _____ slide!" Steve said.

4. What made Steve's slide idea work in the end?

5. How did the others help make the scene complete?



Coaching Guide

Target Skill: e–e Silent E Words

Genre: Fiction – School / Humor

High-Frequency Words: said, will, it, they, down

Before Reading

1. Today's story uses e–e pattern words that show action, ideas, and fun.
 2. What do you like to build or create during recess?
 3. Have you ever made something exciting that others weren't sure about?
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During Reading

1. **Sounding Out Support:** Help your child read and stretch e–e words like “scene,” “delete,” and “complete.” Remind them the first E says its name.
 2. Watch for e–e words that describe the slide and scene
 3. What does Steve do when Pete says it's not safe?
 4. Read Steve's cheer with energy and confidence!
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After Reading

1. Retell how Steve built the slide and how his friends reacted
 2. What changes helped turn the slide into something fun?
 3. If you could make a recess invention, what would it be?
 4. Skill Check: Underline six e–e words in the story
 5. **Fluency Tip:** Try reading it again with dramatic expression—especially when Steve says “supreme!”
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Activity Idea

Design your own “supreme recess plan.” Draw and label it using e–e words like “scene,” “theme,” or “complete.” Then write one sentence about how your design works.

Coaching Tip

Kids love reading stories that feel like their own lives—relatable fun adds motivation to stretch new decoding skills.

