"This nonfiction-style story explains how to run a sprint course. Listen for blend words like skip, clip, flat, and grab as you read."



Steps to a Flag

This is a sprint.

A flag is on a flat hill.

Step on the mat.

Skip to the log.

Clip the bag to your back.

Grab the flag!

Run to win!

You can do it!







Name:

Steps to a Flag	
1. What is at the top of the hill?	2. What does the runner clip to their back?
A. A bell	A. A stick
B. A bag	B. A bag
С. А сар	C. A mat
D. A flag	A. Astick B. Abag C. Amat D. Arag

3. Fill in the blank:

Step on the _____.

4. What steps does the runner follow in this race?

5. Why do you think the flag is the goal at the end?



Coaching Guide

Target Skill: All Beginning Blends Genre: Nonfiction / Sports High-Frequency Words: the, a, is, in, on, can

Before Reading

- 1. You'll find many blends in this race-themed story: *fl*, *cl*, *gr*, and *sk*.
- 2. Have you ever done an obstacle course or relay race?
- 3. What do you think you might find at the top of a hill?

During Reading

- 1. Sounding Out Support: Help your child notice the different starting blends in action words like *grab* and *clip*
- 2. Follow the steps in order—what comes after the mat?
- 3. What's the goal at the end?
- 4. Use an excited tone for the final cheer: "You can do it!"

After Reading

- 1. What order do the steps happen in?
- 2. How do the blend words help show action?
- 3. Would you want to try this race? Why or why not?
- 4. Highlight all beginning blend words
- 5. Fluency Tip: Read the story again like a sports coach giving directions!

Activity Idea

Create your own mini race at home or on the playground. Set up a path with mats, logs, and flags. Label the stations with blend words like *step*, *grab*, and *skip*.

Coaching Tip

Nonfiction with a goal-based structure builds sequencing skills—talk through each action to build understanding and fluency.

