

## Decodable Texts: Ending Blends (R-Blends)

"This story is about a kid who helps start something big! Remind your reader to look for -rt words and use a proud, steady voice when Max gets to work."



### Start the Park

Max saw an empty lot.

"This spot needs a park!" he said.

He made a chart and drew each part.

One spot had art.

One spot had bark for pups.

One spot had a path to jog.

Max got help from friends.

They built a park to love.

After reading the story, have your child point to and slowly sound out each practice word.

start

park

chart

bark

spot



Name: \_\_\_\_\_

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## Start the Park

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1. What did Max want to build?

- A. A school
- B. A zoo
- C. A shop
- D. A park

2. What did Max use to plan the park?

- A. A map
- B. A chart
- C. A stick
- D. A flag

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3. Fill in the blank:

Max got help from \_\_\_\_\_.

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4. What parts did Max include in the park?

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5. Why do you think Max wanted to start the park?

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# Coaching Guide

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**Target Skill:** -rt Ending Blend

**Genre:** Realistic Fiction

**High-Frequency Words:** said, the, a, from, to, had

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## Before Reading

1. Today's story uses -rt words like *start*, *chart*, and *part*.
  2. Have you ever wanted to change something in your town or school?
  3. What things are in a good park?
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## During Reading

1. **Sounding Out Support:** Help kids blend short vowels with -rt endings: *sta...rt*, *cha...rt*, *pa...rt*
  2. Watch for -rt words like *chart*, *start*, and *park*
  3. What does Max decide to do with the empty lot?
  4. Use a motivated tone when Max says, "This spot needs a park!"
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## After Reading

1. What steps did Max take to turn an idea into action?
  2. Why do you think people love parks?
  3. What would you put in your own park?
  4. Skill Mastery: Highlight 5 -rt words in the story
  5. **Fluency Tip:** Read again like you're giving a speech to the town!
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## Activity Idea

Design your own dream park. Draw it and label the parts using -rt words like *chart*, *bark*, *start*, and *part*. Then write a sentence about what makes it special.

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## Coaching Tip

Let kids read stories like this with pride—it helps them connect reading with leadership and action.

