

Decodable Texts: Beginning Blends (S-Blends)

"This story is about Stan and his silly stuck sock! Help your child notice *st* blend words like *Stan*, *stick*, and *stuck* as they read."



Stan's Stuck Sock

Stan naps on the rug.

His sock is stuck on a mat.

He tugs and tugs.

The sock is still stuck!

Stan gets a stick.

He taps the mat.

Pop! The sock is free.

Stan is glad.

After reading the story, have your child point to and slowly sound out each practice word.

Stan

stuck

stick

sock

pop



Name: _____

Stan's Stuck Sock

1. What is stuck on the mat?

- A. A cap
- B. A rug
- C. A sock
- D. A bug

2. What does Stan use to help?

- A. A cup
- B. A stick
- C. A box
- D. A bag

3. Fill in the blank:

The sock is _____ on the mat.

4. How does Stan solve the problem?

5. What's something that has gotten stuck in your life?



Coaching Guide

Target Skill: Beginning Blend *St*

Genre: Realistic Fiction

High-Frequency Words: the, a, is, on, to, in

Before Reading

1. Remind your child that *st* begins words like *Stan*, *stick*, and *stuck*.
 2. Have you ever had something get stuck before?
 3. What are some things you might use to get it unstuck?
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During Reading

1. Sounding Out Support: Help your reader blend *s* and *t* for the *st* words.
 2. Ask them what Stan tries before he uses the stick
 3. What happens when he taps the mat?
 4. Read with extra emphasis on “Pop!” for fun expression
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After Reading

1. Why was the sock stuck?
 2. How did Stan finally get it out?
 3. What would you have done if you were Stan?
 4. Circle all the *st* words you can find in the story
 5. Fluency Tip: Try reading it again with voices—make Stan sound tired, then excited!
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Activity Idea

Make a mini comic strip of Stan and his sock. Each panel should show a step in his problem-solving. Use *st* words in the captions or speech bubbles.

Coaching Tip

Stories with simple, silly problems are perfect for fluency and confidence—celebrate progress at every “pop”!

