"This story shows how Trin fixes her drum. Help your child watch for *str* words like *string*, *strap*, and *Trin* while they read."



# Spring in the Hills

Spring is in the hills.

The sun is up.

A bud can sprout.

Bugs zip in the grass.

A frog is on a log.

The wind is soft.

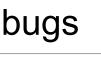
Kids run and sing.

Spring is fun!

After reading the story, have your child point to and slowly sound out each practice word.



sprout







frog



Name:

## Spring in the Hills

1. What happens to buds in spring?		sprina?	
Α.	They sleep	Α.	Hide
Β.	They sprout	В.	Hide Run and sing
С.	They drop	С.	Nap Dig
D.	They buzz	D.	Dig

3. Fill in the blank:

A frog is on a \_\_\_\_\_.

4. What are some signs that spring has come?

5. Which part of spring do you like best and why?





### **Coaching Guide**

Target Skill: Beginning Blend Spr Genre: Nonfiction / Seasons High-Frequency Words: the, is, in, a, can, on

#### **Before Reading**

- 1. Remind your child that *spr* can be found at the beginning of words like *spring*, *sprout*, and *spray*.
- 2. What do you see outside when spring begins?
- 3. What's your favorite thing to do in spring?

#### **During Reading**

- 1. Sounding Out Support: Break down *spr* words slowly: s + p + r
- 2. Track the signs of spring mentioned in the text
- 3. What does the frog do?
- 4. Use joyful tone for action lines like "Kids run and sing!"

#### After Reading

- 1. What happens in nature during spring?
- 2. What words helped you know it was spring?
- 3. How is spring different from winter or fall?
- 4. Highlight all *spr* words
- 5. Fluency Tip: Read again like you're telling a happy springtime story to a friend!

#### Activity Idea

Create a spring scene drawing with buds, bugs, frogs, and kids. Label your drawing with words from the story like *sprout*, *log*, or *sun*.

#### Coaching Tip

Nature-based nonfiction helps readers connect the real world to the text. Take time to go outside and notice signs of spring together!

