

Decodable Texts: Beginning Blends (3 Letter S-Blends)

"This story shows Glen helping out in the yard. Watch for *spl* words like *split* and *plop* and enjoy the sounds of action in the story."



Split the Logs

Glen is in the lot.

Dad has a big log.

The log is thick.

Glen gets the ax.

Chop! Split!

The logs plop in the bin.

They can sit on a pad.

Hot jobs get done!

After reading the story, have your child point to and slowly sound out each practice word.

split

log

plop

bin

chop



Name: _____

Split the Logs

1. What is Glen helping with?

- A. Mowing grass
- B. Splitting logs
- C. Washing a van
- D. Fixing a mat

2. What tool does Glen use?

- A. A bat
- B. A mop
- C. An ax
- D. A drill

3. Fill in the blank:

The logs plop in the _____.

4. Why is Glen helping with the logs?

5. How does splitting logs help a family?



Coaching Guide

Target Skill: Beginning Blend *Sp/*

Genre: Realistic Fiction / Helping at Home

High-Frequency Words: the, a, is, can, on, in

Before Reading

1. Tell your child that *sp/* begins words like *split*, *splat*, and *splash*.
 2. Have you ever helped a parent with a big job outside?
 3. What might you need to split wood?
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During Reading

1. Sounding Out Support: Practice stretching out *sp/* sounds slowly at first—s + p + l
 2. Follow Glen's actions one step at a time
 3. What do they use the logs for?
 4. Make the "Chop! Split!" part expressive and fun
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After Reading

1. What happened to the log?
 2. Why do Glen and Dad split logs?
 3. Have you ever done yard work or used a big tool?
 4. Highlight all *sp/* words in the story
 5. Fluency Tip: Read the story again with loud chopping and soft plopping sounds!
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Activity Idea

Draw a picture of logs being split. Write two sentences using *sp/* words. Optional: Use real sticks and "chop" play logs for fun learning.

Coaching Tip

Adding action to reading builds excitement. Invite your reader to act out parts of the story with safe props or gestures!

