

Decodable Texts: Beginning Blends (L-Blends)

"This story teaches slide safety. Help your reader spot *s/* blend words like *slide* and *slip* as they read about how to play safely."



Slide Safety Rules

Go up the steps.

Do not run!

Sit on the mat.

The mat is flat.

The slide is long.

You can go fast.

Do not jump at the end!

A safe slide is fun!

After reading the story, have your child point to and slowly sound out each practice word.

slide

slip

flat

mat

steps



Name: _____

Slide Safety Rules

1. What should you do at the end of the slide?

- A. Jump off
- B. Flip over
- C. Sit and stop
- D. Shout loud

2. What does the story say about going up the steps?

- A. Go fast
- B. Run hard
- C. Do not run
- D. Jump high

3. Fill in the blank:

A safe slide is _____!

4. What are two important safety rules in the story?

5. Why do you think it's important to sit before sliding?



Coaching Guide

Target Skill: Beginning Blend *S/*

Genre: Nonfiction / School Safety

High-Frequency Words: the, a, is, can, go, up

Before Reading

1. Remind your reader that *s/* is a beginning blend, as in *slide* and *slip*.
 2. Have you ever gone down a slide? What are the rules?
 3. What might happen if someone breaks those rules?
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During Reading

1. Sounding Out Support: Emphasize the /s/ + /l/ blend in *slide* and *slip*
 2. Ask your reader to point out the safety steps
 3. What do kids need to do before they go down the slide?
 4. Read the last sentence with a cheerful, proud voice
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After Reading

1. What makes a slide safe and fun?
 2. Why is sitting on the mat important?
 3. Would you add any rules to the list? Why or why not?
 4. Circle all the *s/* words in the story
 5. Fluency Tip: Try reading the story like you're teaching a younger child how to use the slide!
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Activity Idea

Make a "Slide Safety Poster" with a drawing of a slide and three rules from the story. Label each part using at least one *s/* or short vowel word.

Coaching Tip

When stories connect to real rules and routines, kids are more likely to apply what they read—encourage them to be the expert!

