

## Decodable Texts: Short o (CVC Words)

"This nonfiction story is about a kid collecting rocks. Encourage your reader to look for short o words like *box*, *rock*, *log*, and *hot* as they learn about this fun hobby."



### Rocks in a Box

A kid can dig.

He can get a rock.

He has a box.

The box is on a log.

The rocks are big and hot.

A red rock is in the sun.

The box has a lot of rocks.

The kid said, "It is a rock box!"

After reading the story, have your child point to and slowly sound out each practice word.

rock

box

log

hot

got



Name: \_\_\_\_\_

## Rocks in a Box

1. Where did the kid put the rocks?

- A. In a bag
- B. In a pot
- C. In a box
- D. In the tub

2. What color was one of the rocks?

- A. Red
- B. Blue
- C. Green
- D. Black

3. Fill in the blank:

The box has a lot of \_\_\_\_\_.

4. What does the kid do with the rocks he finds?

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5. Why do you think the red rock was hot?

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# Coaching Guide

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**Target Skill:** Short o (CVC)

**Genre:** Nonfiction / Earth Science

**High-Frequency Words:** the, a, is, on, in, can

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## Before Reading

1. Remind your reader that short o says “aw” like in *rock*.
  2. Have you ever found a cool rock outside?
  3. Where do you think rocks come from?
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## During Reading

1. Sounding Out Support: Emphasize final sound clarity for words like *log* and *hot*
  2. Encourage visualizing each step of rock collecting
  3. Where did the kid find and place the rocks?
  4. Read the last line with excitement—it’s a proud moment!
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## After Reading

1. Can you name three places the rocks were found or placed?
  2. Why do you think the kid liked collecting rocks?
  3. Would you want your own rock box? Why or why not?
  4. Highlight 5 short o words from the story
  5. Fluency Tip: Read it again like you are giving a rock collection tour!
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## Activity Idea

Create your own paper rock box! Draw five different rocks and color them. Under each one, write a short o word that describes it (like *hot*, *big*, or *red*). Then write a sentence about your favorite rock in the box.

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## Coaching Tip

When children read about real-world objects, they build decoding strength *and* scientific curiosity!

