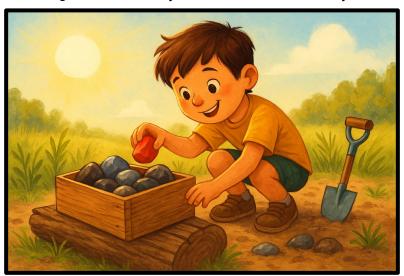
Decodable Texts: Short o (CVC Words)

"This nonfiction story is about a kid collecting rocks. Encourage your reader to look for short o words like *box*, *rock*, *log*, and *hot* as they learn about this fun hobby."



Rocks in a Box

A kid can dig.

He can get a rock.

He has a box.

The box is on a log.

The rocks are big and hot.

A red rock is in the sun.

The box has a lot of rocks.

The kid said, "It is a rock box!"

rock box log hot got



Rocks in a Box

1. Where did the kid put 2. What color was one of the rocks? the rocks? In a bag Red A. A. Blue В. In a pot B. C. In a box Green D. In the tub D. Black 3. Fill in the blank: The box has a lot of . 4. What does the kid do with the rocks he finds? 5. Why do you think the red rock was hot?

Coaching Guide

Target Skill: Short o (CVC)
Genre: Nonfiction / Earth Science

High-Frequency Words: the, a, is, on, in, can

Before Reading

1. Remind your reader that short o says "aw" like in *rock*.

2. Have you ever found a cool rock outside?

3. Where do you think rocks come from?

During Reading

- 1. Sounding Out Support: Emphasize final sound clarity for words like *log* and *hot*
- 2. Encourage visualizing each step of rock collecting
- 3. Where did the kid find and place the rocks?
- 4. Read the last line with excitement—it's a proud moment!

After Reading

- 1. Can you name three places the rocks were found or placed?
- 2. Why do you think the kid liked collecting rocks?
- 3. Would you want your own rock box? Why or why not?
- 4. Highlight 5 short o words from the story
- 5. Fluency Tip: Read it again like you are giving a rock collection tour!

Activity Idea

Create your own paper rock box! Draw five different rocks and color them. Under each one, write a short o word that describes it (like *hot*, *big*, or *red*). Then write a sentence about your favorite rock in the box.

Coaching Tip

When children read about real-world objects, they build decoding strength and scientific curiosity!

