

Decodable Texts: Ending Blends (N-Blends)

"This story is all about planting! Remind your reader to look carefully for -nt words and listen for those final blended sounds at the end of words."



Plant That!

Mr. Dent had a plant.

The class went to the plot.

He said, "We will plant that!"

The kids dug in the sand.

They set the plant in the land.

Then they bent to pat the sand.

"Plant that!" said Mr. Dent.

The plant went in!

After reading the story, have your child point to and slowly sound out each practice word.

plant

went

bent

sand

land



Name: _____

Plant That!

1. What did the class plant?

- A. A tree
- B. A plant
- C. A seed
- D. A rock

2. Where did the class go to plant?

- A. A field
- B. The yard
- C. The plot
- D. The shop

3. Fill in the blank:

The kids bent to _____ the sand.

4. What steps did the class take to plant it?

5. Why do you think Mr. Dent wanted the class to help?



Coaching Guide

Target Skill: -nt Ending Blends

Genre: Nonfiction / Science

High-Frequency Words: the, said, will, to, in, we

Before Reading

1. We're working on words with -nt endings like *plant* and *went*.
 2. Have you ever planted something before?
 3. Why do people plant things?
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During Reading

1. **Sounding Out Support:** When reading -nt words, pause after the short vowel and blend /n/ /t/ together: *pla...nt* → *plant*
 2. Watch for -nt blend words like *went*, *bent*, and *plant*
 3. What did Mr. Dent say to the class?
 4. Read Mr. Dent's line with excitement and action!
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After Reading

1. What did the class do from start to finish?
 2. Why do you think they had to pat the sand?
 3. What would you add to help the plant grow?
 4. Skill Mastery: Find 4 words in the story that end in -nt
 5. **Fluency Tip:** Try reading the story again using a teacher voice for Mr. Dent!
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Activity Idea

Do a hands-on mini planting activity. Use cups and seeds or draw a planting diagram. Label parts like *plant*, *sand*, *pat*, and *bent* using -nt words. Then have kids describe the steps out loud using story vocabulary.

Coaching Tip

When your reader figures out a word on their own—even slowly—give them a big cheer! Independent decoding is a powerful skill.

