

Decodable Texts: Beginning Blends (All)

"This story is about planning a club. Watch for words with beginning blends like *plan*, *clip*, and *flag*—all from different blend families."



Plan the Club

Clay runs to Fran.

"Grab the pad!" Fran yells.

They sit on a flat rug.

Fran clips a map to the pad.

Clay picks a spot.

"Let's plan the club!"

Flags flap in the wind.

It is the best plan!

After reading the story, have your child point to and slowly sound out each practice word.

plan

grab

clip

flat

flag



Name: _____

Plan the Club

1. What are Clay and Fran planning?

- A. A trip
- B. A club
- C. A meal
- D. A play

2. Where do they sit to plan?

- A. On a van
- B. On a bed
- C. On a rug
- D. On a box

3. Fill in the blank:

Fran clips a map to the _____.

4. How do Clay and Fran work together to plan the club?

5. What do you think makes their club "the best"?



Coaching Guide

Target Skill: All Beginning Blends

Genre: Realistic Fiction

High-Frequency Words: the, a, is, can, in, on

Before Reading

1. This story includes blends from all the groups: *cl, fl, gr, pl, sp*, etc.
 2. Have you ever made a plan with a friend?
 3. What kinds of clubs do kids enjoy?
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During Reading

1. Sounding Out Support: Point out different blends as they appear and help your reader pronounce them smoothly
 2. Track what the kids do step-by-step
 3. What does Clay pick?
 4. Use energy when reading “Let’s plan the club!”
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After Reading

1. How did Clay and Fran make their plan?
 2. What tools did they use to get organized?
 3. What would you add to their club?
 4. Circle all the blend words you can find
 5. Fluency Tip: Try reading it again like a team leader giving directions to a group!
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Activity Idea

Design your own club flag using words from the story. Label parts of the flag with blend words like *plan*, *flag*, or *spot*.

Coaching Tip

Encourage rereading for confidence—and use stories like this to connect to your child’s own creativity and teamwork skills.

