

## Decodable Texts: Silent E (E-E)

"This story uses the e-e pattern, like in 'Pete,' 'scene,' and 'theme.' Let's read and watch Pete set the stage for a supreme surprise!"



### Pete Plans the Scene

Pete had a plan for the school play.

He stood on the stage and set the scene.

"This theme will be space!" he said.

He drew stars, taped up moons, and placed one big sun.

Steve helped hang the rest.

"Do we delete these clouds?" Pete asked.

"No," said Steve. "Let's use them for a storm scene!"

When it was complete, Pete smiled. "This will be supreme!"

After reading the story, have your child point to and slowly sound out each practice word.

Pete

Steve

Scene

theme

delete



Name: \_\_\_\_\_

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## Bree and the Green Sled

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1. What was Pete planning?

- A. A play
- B. A lunch
- C. A science test
- D. A field trip

2. What did Pete and Steve decide about the clouds?

- A. They threw them away
- B. They used them in the storm scene
- C. They turned them into stars
- D. They forgot about them

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3. Fill in the blank:

When it was \_\_\_\_\_, Pete smiled.

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4. How did Pete and Steve work together to create the scene?

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5. What do you think made this plan feel "supreme" to Pete?

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# Coaching Guide

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**Target Skill:** e–e Silent E Words

**Genre:** Fiction – Everyday Life / School

**High-Frequency Words:** had, said, when, the, will

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## Before Reading

1. Tell your reader today's story focuses on e–e pattern words like *Pete*, *scene*, and *theme*.
  2. Have you ever helped get ready for a play or event?
  3. What kind of theme would you pick for a fun show?
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## During Reading

1. **Sounding Out Support:** Point out that in e–e words like “theme” and “scene,” the silent E makes the first E say its name.
  2. Watch for e–e words related to planning and creating
  3. What is the theme Pete chooses?
  4. Try reading Pete's last line like you're the director of the show!
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## After Reading

1. Retell how Pete and Steve set the scene and made choices
  2. Why was working together helpful for the play?
  3. If you were in charge of the theme, what would yours be and why?
  4. Skill Check: Underline six e–e words in the passage
  5. **Fluency Tip:** Read it again like you're on stage, using big voice changes and dramatic pauses
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## Activity Idea

Create your own stage scene on paper! Draw your theme and label parts using e–e words like “scene,” “Pete,” or “complete.” Write one sentence about your show.

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## Coaching Tip

Support expressive reading—e–e words often appear in names and creative settings that make reading aloud fun and lively.

