

## Decodable Texts: R-Controlled (er)

*"This story includes 'or' pattern words like 'horn,' 'forest,' and 'short.' Let's follow Nora as she discovers the magic hidden in the woods!"*



### Nora and the Forest Horn

Nora explored the deep forest near her cottage.

She stepped over thorns and mossy stones.

In a clearing, she saw a horn stuck in an old tree.

She gave it a short blow—toooooot!

Suddenly, birds soared and deer trotted into view.

The horn had the power to call forest friends!

Nora sat on a log and played a gentle tune.

"This is the best day in the forest," she whispered.

After reading the story, have your child point to and slowly sound out each practice word.

horn

forest

short

Nora

explore



Name: \_\_\_\_\_

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## Nora and the Forest Horn

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**1. What did Nora find in the forest?**

- A. A golden rope
- B. A bag of coins
- C. A horn in a tree
- D. A basket of food

**2. What happened when she blew the horn?**

- A. She woke up
- B. It started to rain
- C. Animals came into view
- D. The tree fell down

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**3. Fill in the blank:**

The horn had the power to call \_\_\_\_\_ friends.

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**4. What clues in the story show the horn was magical?**

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**5. Why do you think the forest animals came when they heard it?**

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# Coaching Guide

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**Target Skill:** or R-Controlled Vowel

**Genre:** Fiction – Adventure / Fantasy

**High-Frequency Words:** she, into, this, best, near

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## Before Reading

1. This story uses “or” words like *forest*, *horn*, *soared*, and *short*.
  2. Have you ever imagined something magical hiding in the woods?
  3. What would you do if you found an old object with strange power?
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## During Reading

1. **Sounding Out Support:** Blend and stretch “or” pattern words like *Nora*, *horn*, *explore*, and *forest*.
  2. Watch for or words that describe the setting and what happens next
  3. How did Nora react to the animals arriving?
  4. Read the last line softly with a sense of wonder
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## After Reading

1. Retell what Nora found and what the horn did
  2. Why do you think she stayed and played a tune?
  3. What magical object would you want to find and why?
  4. Skill Check: Highlight six “or” words in the story
  5. **Fluency Tip:** Read it again with gentle, magical tone like you're telling a secret story
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## Activity Idea

Draw Nora in the forest blowing the horn with birds and deer around her. Label parts using or words like *horn*, *forest*, *soared*, *short*, or *explore*. Write one sentence about what the horn might do next.

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## Coaching Tip

Fantasy encourages kids to use big words and big ideas—let phonics fuel imagination and exploration.

