# Decodable Texts: R-Controlled (ar)

"This story includes 'ur' pattern words like 'Muri,' 'curb,' and 'purse.' Let's see how one girl earns and learns on her own terms!"



Muri's Curbside Stand

Muri had a plan to earn money for her bird club.

She set up a stand by the curb with crafts and cards.

Her signs were clear: "Handmade Art!" and "Help Birds!"

Some people gave her coins. Others gave her kind words.

One man dropped a purse by mistake.

Muri saw it, picked it up, and ran after him.

"You're honest," he said, handing her a crisp bill.

She smiled. "I'll use this to help birds for sure!"

After reading the story, have your child point to and slowly sound out each practice word.

Muri curb earn purse sure



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## Muri's Curbside Stand

- 1. Why did Muri set up a stand?
- A. To sell candy
- B. To help her bird club
- C. To find a job
- D. To make cards for fun

- 2. What did Muri do with the man's purse?
- A. Kept it
- B. Threw it away
- C. Ran after him to return it
- D. Put it on a shelf

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"I'll use this to help birds for \_\_\_\_!"

4. What does this story show about honesty and doing the right thing?

5. Why do you think people supported Muri's stand?

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## **Coaching Guide**

**Target Skill:** ur R-Controlled Vowel **Genre:** Fiction – Realistic Fiction

High-Frequency Words: her, for, gave, this, with

### **Before Reading**

- 1. This story uses "ur" words like *curb*, *purse*, *sure*, and *earn*.
- 2. Have you ever raised money for something you care about?
- 3. What would you sell if you had your own stand?

## **During Reading**

- 1. **Sounding Out Support:** Stretch the /ur/ sound in "purse," "curb," and "earn."
- 2. Watch for ur words related to money, kindness, and action
- 3. What shows that Muri is both clever and kind?
- 4. Read the last line with warmth and pride

### **After Reading**

- 1. Retell how Muri's stand helped her raise money and show honesty
- 2. Why was it important for her to return the purse?
- 3. What kind of stand would you set up and why?
- 4. Skill Check: Highlight six "ur" words in the story
- 5. **Fluency Tip:** Read it again using clear and kind tone like you're telling a story about a local hero

#### **Activity Idea**

Draw Muri at her curbside stand with crafts, signs, and people walking by. Label items using ur words like *curb*, *purse*, *earn*, or *sure*. Write one sentence about how she made a difference.

## Coaching Tip

Let realistic stories grow empathy and fluency—connect caring acts with strong word reading skills.

