

## Decodable Texts: Silent E (I-E)

"In this adventure, you'll read words with the long I sound spelled i-e, like 'hike' and 'slide.'  
Let's see what Mike finds on his climb!"



### Mike's Big Hike

Mike had a plan: hike up the wide hill before sunrise.

He put on his pack, grabbed a ripe bite of lime, and set off.

The sky was pink as he made it to the top.

He saw a white kite stuck in a pine.

Mike used a long stick to slide it down.

Then he tied a line and let it glide.

"It's the best hike of my life," Mike said with a smile.

After reading the story, have your child point to and slowly sound out each practice word.

Mike

hike

bite

slide

smile



Name: \_\_\_\_\_

## Mike's Big Hike

1. Why did Mike go on the hike?

- A. To catch the kite
- B. To eat a lime
- C. To hike before sunrise
- D. To fly his drone

2. What did Mike do when he saw the kite?

- A. He tied a line
- B. He left it in the tree
- C. He used a stick to slide it down
- D. He climbed the pine

3. Fill in the blank:

Mike said it was the best \_\_\_\_\_ of his life.

4. What clues show that Mike enjoys hiking?

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5. How did Mike show problem-solving skills during his hike?

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# Coaching Guide

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**Target Skill:** i-e Silent E Words

**Genre:** Fiction – Adventure

**High-Frequency Words:** his, said, with, the, of

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## Before Reading

1. Remind your reader that i-e makes the I say its name.
  2. Have you ever gone on a hike or climbed something tall?
  3. What do you think people hope to see on a hike?
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## During Reading

1. **Sounding Out Support:** Help break up long I words with i-e, like “hike” or “slide.” Cover the E to see the root word.
  2. Watch for i-e pattern words related to the hike
  3. What did Mike find at the top of the hill?
  4. Read Mike’s last line with a proud, happy voice
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## After Reading

1. Tell what happened from the time Mike started to when he smiled
  2. Why do you think the story is called “Mike’s Big Hike”?
  3. What part of the story surprised you or made you smile?
  4. Skill Check: Find and highlight six i-e words in the story
  5. **Fluency Tip:** Read the story again like you're telling an exciting story around a campfire!
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## Activity Idea

Make a hiking map showing where Mike went. Include places with i-e words like “pine,” “slide,” or “site.” Add a sentence about what Mike did at the top.

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## Coaching Tip

Encourage your child to picture each scene as they read—it boosts both comprehension and expression!

