

Decodable Texts: Short e (CVC Words)

"We're going to read about Meg and her new pet! Tell your reader to listen for short e sounds and look carefully at each letter in the short e words."



Meg Gets a Pet

Meg had a big red net.

Mom said, "Get set!"

Meg ran to the pen.

She had to get the pet.

The pet was a hen!

Meg let the hen peck.

The hen sat on Meg's leg.

Meg said, "This pet is the best!"

After reading the story, have your child point to and slowly sound out each practice word.

Meg

net

set

pen

hen



Name: _____

Meg Gets a Pet

1. What did Meg try to get?

- A. A red bed
- B. A pet hen
- C. A big pig
- D. A wet pen

2. What did the hen do?

- A. Ran and hid
- B. Pecked and sat
- C. Slept in a box
- D. Got wet in a tub

3. Fill in the blank:

Mom said, "Get _____!"

4. Why do you think Meg liked her new pet?

5. How did Meg and the hen act around each other?



Coaching Guide

Target Skill: Short e (CVC)

Genre: Realistic Fiction

High-Frequency Words: had, the, a, said, to, get

Before Reading

1. Remind your reader that short e says “eh” like in *net*.
 2. What kinds of pets do you know that live on a farm?
 3. What would you need to catch a pet?
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During Reading

1. Sounding Out Support: Break tricky short e words into sounds: /p/ /e/ /n/ → pen
 2. Remind them to look for short e words like *net*, *hen*, and *leg*
 3. What did Meg use to get her pet?
 4. Try reading Meg’s line with excitement in your voice!
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After Reading

1. Can you retell what Meg did with her pet?
 2. What do you think Meg learned about pets from the hen?
 3. Do you think a hen is an easy pet to care for? Why or why not?
 4. Find and highlight 5 short e words.
 5. Fluency Tip: Read it again like you are showing off your new pet!
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Activity Idea

Draw Meg and her pet hen. Label parts of the drawing with short e words from the story.

Coaching Tip

Rereading stories builds confidence and fluency—every time counts!

