

## Decodable Texts: Short a (CVC Words)

"Today, we'll read about Max the bat who loves to play ball! Watch for short a words like bat, mat, and ran as you read."



**Max the Bat**

Max the bat sat on a flat mat.

He had a red cap and a big bat.

Max hit the ball with a big whack!

The ball went fast.

It hit a tin can with a BANG!

Max ran and ran to the mat.

Max got a big grin.

After reading the story, have your child point to and slowly sound out each practice word.

bat

mat

sat

cap

can



Name: \_\_\_\_\_

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## Max the Bat

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**1. What did Max have?**

- A. a red cap
- B. a black hat
- C. a big ball
- D. a tin can

**2. What happened after Max hit the ball?**

- A. It popped.
- B. It got lost.
- C. It hit a can.
- D. It stayed still.

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**3. Fill in the blank:**

Max ran and ran to the \_\_\_\_\_.

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**4. How do you think Max felt when he got a big grin?**

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**5. What would you do if you hit a ball and it made a loud bang?**

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# Coaching Guide

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**Target Skill:** Short a CVC Words  
**Genre:** Fiction

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## Before Reading

1. "We are focusing on short a sounds today!"
  2. What do you know about bats?
  3. Have you ever played baseball or hit a ball before?
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## During Reading

1. Sounding Out Support: *If a word is tricky, help them look at each letter sound one at a time: b-a-t.*
  2. Watch for short a words!
  3. Where is Max sitting at the start of the story?
  4. Sound excited when Max hits the ball for better fluency!
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## After Reading

1. Retell what Max did in the story.
  2. Why did Max smile at the end?
  3. What made the story exciting?
  4. Skill Mastery Prompt: *Circle all the short a words you can find!*
  5. Fluency Tip: *Try reading the story again and make your voice excited when Max hits the ball!*
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## Activity Idea

Draw Max hitting the ball at the mat. Label 3 things you see using short a words (like bat, cap, can).

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## Coaching Tip

Celebrate every success! Even small improvements in sounding out words build huge confidence.

