"This story is about a cool job and a mask test! Tell your reader to listen for -sk words and to use a smart, steady voice like a scientist."



Mask Test

Dean went to the lab with Dr. Tess.

She had a red mask.

"This mask must pass the test," she said.

Dean put on the mask.

Dr. Tess held up a flask.

"Can you smell this?" she said.

Dean said, "Nope!"

"The mask did its task!"

After reading the story, have your child point to and slowly sound out each practice word.











test



Name:

Mask Test	
1. What did Dean test?	2. How did Dr. Tess check if it worked?
 A. A rocket B. A mask C. A helmet D. A fan 	A. She looked at it B. She held up a flask C. She shook it D. She took notes

3. Fill in the blank:

"The mask did its ____!"

4. Why did Dr. Tess ask Dean if he could smell the flask?

5. What makes this mask test important for real life?





Coaching Guide

Target Skill: -sk Ending Blends Genre: Career Fiction High-Frequency Words: said, the, with, this, its, no

Before Reading

- 1. Today we're reading -sk words like *mask*, *task*, and *flask*.
- 2. What do you think a scientist might test?
- 3. Why are masks important?

During Reading

- 1. **Sounding Out Support:** Emphasize the final -sk blend: *ma...sk*, *ta...sk*
- 2. Watch for -sk words like *mask*, *task*, and *flask*
- 3. What is Dr. Tess trying to find out?
- 4. Use a smart, confident tone when reading her lines!

After Reading

- 1. Can you retell what Dean did in the lab?
- 2. What does the story teach us about science?
- 3. Would you want to help test tools like Dean did? Why or why not?
- 4. Skill Mastery: Highlight 5 -sk words in the story
- 5. Fluency Tip: Try reading the story again like a science show narrator!

Activity Idea

Design your own "test mask." Draw a mask and label it with -sk words like *mask*, *task*, and *risk*. Then write one sentence about how it keeps someone safe.

Coaching Tip

Let kids pretend to be characters like Dean—it builds confidence and adds meaning to decoding practice.

