Decodable Texts: Ending Blends (R-Blends)

"This nonfiction-style story is about helping on a farm. Remind your reader to look for -rk and -rt words and read with focus like a farm helper."

Mark and the Cart

Mark had a cart with dirt.

He must help his dad at the farm.

The cart had a part that broke.

It got stuck in the bark.

Mark got a wrench and a bolt.

He bent to fix the cart part.

Then he went to work with the cow.

After reading the story, have your child point to and slowly sound out each practice word.				
cart	part	bark	work	help

Name: _____

Mark and the Cart

1. What was Mark using?

A.   A rake

B.   A cart

C.   A net

D.   A fork

2. What did Mark use to fix the cart?

A.   A hose and hammer

B.   A wrench and bolt

C.   A stick and rope

D.   A rope and bag

3. Fill in the blank:

Mark bent to fix the cart _____.

_____

4. Why did the cart need fixing?

_____

_____

_____

5. What does this story show you about farm work?

_____

_____

_____

Coaching Guide

Target Skill: -rk, -rt Ending Blends
Genre: Nonfiction / Farming
High-Frequency Words: had, the, with, his, that, went

Before Reading

1. Let's look for -rt and -rk words like *cart*, *work*, and *bark*.
2. Have you ever helped fix something outside?
3. What kinds of jobs do people do on a farm?

During Reading

1. **Sounding Out Support:** Help break apart final blends: *ca...rt*, *ba...rk*, *pa...rt*
2. Watch for -rt and -rk words in the story like *cart*, *part*, *work*
3. What tool does Mark use?
4. Use a helpful voice when Mark goes back to work.

After Reading

1. What happened from the time the cart broke to when it was fixed?
2. Why do you think Mark helped with the cart instead of waiting?
3. What might happen next on the farm?
4. Skill Mastery: Find 5 words in the story that end in -rt or -rk
5. **Fluency Tip:** Try reading this again like you are giving directions on a farm!

Activity Idea

Create a "Fix It on the Farm" chart. Draw a cart and label its parts using -rt and -rk words like *part*, *cart*, *bark*, and *work*. Then write one sentence explaining how you would fix it.

Coaching Tip

Use hands-on vocabulary like *wrench*, *cart*, and *bolt* to connect reading to real-world tasks and language.