

## Decodable Texts: All Ending Blends

"This nonfiction story teaches how to read a trail map in the forest. Remind your reader to look for multiple ending blends and read like an outdoor guide."



### Map the Forest Trail

First, get a camp map.

Mark the start point with a dot.

Next, find the trail path.

Look for spots with rocks and stumps.

If the path forks, check the chart.

When the trail ends, mark it with an X.

Now the forest map is set!

After reading the story, have your child point to and slowly sound out each practice word.

camp

map

mark

start

chart



Name: \_\_\_\_\_

## Map the Forest Trail

1. What do you use to find the trail path?

- A. A bell
- B. A rope
- C. A map
- D. A cup

2. What does the X mark?

- A. The best spot
- B. The start
- C. A stump
- D. The end of the trail

3. Fill in the blank:

Look for spots with rocks and \_\_\_\_\_.

4. Why is a map helpful when you're in the forest?

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5. What might happen if the trail forks and you don't check the chart?

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# Coaching Guide

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**Target Skill:** All Ending Blends (-mp, -st, -rt, -rk)

**Genre:** Nonfiction / Geography

**High-Frequency Words:** the, with, for, and, it, when

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## Before Reading

1. Let's look for -mp, -st, -rt, and -rk words like *camp*, *start*, *chart*, and *mark*.
  2. Have you ever used a map to go somewhere?
  3. Why are maps important on hikes or trips?
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## During Reading

1. **Sounding Out Support:** Pause for each blend—help kids break up words like *stumps*, *chart*, *start*, *mark*
  2. Watch for blend words like *map*, *camp*, *stumps*, *chart*, *mark*, and *start*
  3. What is the X used for?
  4. Use a calm, clear tone like you're giving hiking directions.
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## After Reading

1. What steps do you take to use a forest map?
  2. What do the marks and lines help you do?
  3. Would you want to try mapping your own trail?
  4. **Skill Mastery:** Highlight at least 5 words using different blend types
  5. **Fluency Tip:** Read it again like you're explaining how to lead a trail hike.
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## Activity Idea

Make your own map of a forest trail (real or imagined). Label it with -mp, -st, -rt, and -rk words like *camp*, *stump*, *start*, *mark*, and *fork*. Write one tip for using a map on a hike.

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## Coaching Tip

Geography-based texts help kids build directional language and sequence skills—connect decoding to spatial thinking.

