

Reading Comprehension Worksheet: Point of View

Read the short story and answer each question.



The Lemonade Disaster

I had it all planned out. A bright sign, fresh lemons, and my best friend Owen helping out. Our lemonade stand would be a hit—*until it wasn't*.

It started when I added too much sugar. "It's fine," I told Owen. "Everyone likes it sweet."

Then the wind flipped our sign upside down. Owen said we should tape it better, but I was already pouring cups.

The worst part? The bees. At first, just one buzzed near the lemons. Then three more showed up like they'd gotten a group text. A little girl screamed. A boy spilled his cup.

Owen looked at me. "Maybe we should close?"

"No way," I said. "We're not quitters."

But when a bee landed on my nose, I ran faster than a squirrel with its tail on fire. Owen followed, laughing the whole way.

Later, we sat on the curb, sticky and defeated. "At least we made four dollars," Owen said.

I shook my head. "Next time, *you* plan the stand."



Name: _____

The Lemonade Disaster

1. How does the narrator's point of view influence the way the story is told?

- A. It shows the events through the narrator's thoughts, feelings, and mistakes.
- B. It shares only Owen's perspective and emotions.
- C. It provides an outside observer's neutral opinion of the events.
- D. It explains everything in the past with no emotional connection.

2. What effect does the first-person point of view have on how the reader experiences the events?

- A. It makes the story feel distant and factual.
- B. It lets the reader feel the narrator's emotions and see things from his side.
- C. It confuses the reader by showing too many views.
- D. It makes it hard to understand what actually happened.

3. Fill in the blank:

The narrator tells the story from a _____-person point of view.

4. How would the story be different if Owen were telling it instead?

5. Why is it important to think about who is telling a story and how they feel about the events?



Parent and Teacher Guide

Guide Reading Level: S

Lexile Level: 850L-1000L

Grade Level: 5th Grade, Beginning of the Year

Genre: Realistic Fiction – First-Person Narrative

Introducing the Text

“This story is told in first person, which means the main character is also the narrator. As you read, notice how the narrator’s thoughts and feelings shape the way we understand the events. Think about how the story might feel different if told by someone else.”

Vocabulary: narrator, point of view, factual, emotional, perspective

Before Reading Discussion Questions

1. What does it mean to tell a story from first person?
 2. Have you ever told a story where your version was different from someone else’s?
 3. Why do authors choose different points of view to tell a story?
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During Reading Discussion Questions

1. What kind of personality does the narrator have?
 2. How does the narrator describe the problems they face?
 3. What does Owen’s reaction show, compared to the narrator’s?
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After Reading Discussion Questions

1. How did the narrator’s point of view affect how we experienced the lemonade disaster?
 2. If the story had been told in third person, what details might have changed?
 3. Why is it useful to think about point of view when reading stories?
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Activity Idea

Have students rewrite one short scene from Owen’s point of view. How does his reaction or focus change what we notice in the story? Share and compare versions in small groups.

