

Reading Comprehension Worksheet: Point of View

Read the short story and answer each question.



The Code Below

Zayden Patel stepped into the entrance tunnel, the thick steel door closing behind him with a hiss. The air in the underground library was cool and still, humming softly with electric energy. Deep beneath the city, this hidden archive stored every book ever written—and some that hadn't been published yet.

Zayden wasn't there to check out a book. He had received a mysterious note under his pillow last night: *"Find the book with no title. The code is waiting."* Now, armed with nothing but a flashlight and his curiosity, he crept through endless rows of books that glowed with soft neon spines.

He stopped at a section labeled **Unknown Works**. One book pulsed with a quiet blue light—but had no title. He touched it. The light grew brighter, then the pages flipped on their own, revealing a glowing map, marked with symbols and coordinates. Suddenly, the walls shifted, and a hidden door opened.

Inside the secret room, shelves lined with ancient technology hummed. A hologram flickered on. It was a young inventor's journal. As Zayden read, the image of the inventor appeared beside him—she looked just like his great-aunt Leena. The hologram spoke: "This code is for those who seek to understand—not just to know."

Zayden reached out and touched the final page. Symbols lifted into the air, swirling around him before settling into his wristwatch. The lights dimmed. The book closed.

As he left the library, Zayden knew he hadn't just discovered a story. He had become part of one.



Name: _____

The Code Below

1. What is the point of view used in this story?

- A. It is written from Zayden's perspective using "I"
- B. It is written from the narrator's perspective using "he" and "his"
- C. It switches between Zayden and the inventor's thoughts
- D. It is written like a journal with dates and times

2. How would the story change if it were told from Zayden's first-person point of view?

- A. We would see more holograms
- B. We might hear more of Zayden's personal thoughts and feelings
- C. There would be less description of the library
- D. The story would be written like a newspaper article

3. Fill in the blank:

Zayden found the mysterious book in the section labeled _____, where books had glowing spines and one had no title.

4. How does the third-person narrator help you understand the mystery of the library and what Zayden experiences?

5. What new information or emotion might the reader learn if Zayden were telling the story himself?



Parent and Teacher Guide

Guide Reading Level: S

Lexile Level: 850L-1000L

Grade Level: 4th Grade, End of the Year

Genre: Science Fiction with Elements of Mystery

Introducing the Text

“Today’s story is about a boy who explores a futuristic underground library and discovers a secret that connects to his own family. As we read, we’ll pay special attention to how illustrations and descriptions help create a mood of mystery and adventure. Let’s see how the author and illustrator work together to build this exciting world.”

Vocabulary: coordinates, archive, hologram, inventor, symbols

Before Reading Discussion Questions

1. What might a futuristic library look like?
 2. Have you ever read a science fiction story before? What do you expect?
 3. What does a setting deep underground make you imagine?
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During Reading Discussion Questions

1. Why is the book with no title important?
 2. How do the glowing books and walls help create a mysterious feeling?
 3. What does Zayden learn when the hologram appears?
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After Reading Discussion Questions

1. Why do you think the inventor looks like Zayden’s great-aunt?
 2. How do the illustrations help you understand that Zayden has entered a new kind of adventure?
 3. If you discovered a secret code in a book, what would you hope it led to?
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Activity Idea

Invite students to design their own “futuristic book” cover and describe what secret it might contain. Then have them draw what the secret room in the underground library might look like, including glowing symbols or inventions.

