

Reading Comprehension Worksheet: Author's Reasons/Evidence

Read the short story and answer each question.



Speaking More Than One Language

Have you ever wanted to speak another language? Whether it's Spanish, Arabic, American Sign Language, or Mandarin, learning a second language can help you in many ways.

Point 1: It Helps You Communicate with More People

There are over **7,000 languages** spoken around the world. When you learn another language, you can talk to more people and make new friends. A student at our school says she speaks both English and Somali—and that helps her connect with family, classmates, and neighbors.

Point 2: It Makes Your Brain Stronger

Learning another language takes practice. You have to memorize words, change how you speak, and sometimes even write in a different way. Scientists say this helps your brain grow new connections and improves your memory, attention, and problem-solving.

Point 3: It Can Open Up Future Opportunities

Being bilingual can help you get into special programs or future jobs. Some schools offer travel programs for language learners. Many companies hire people who speak more than one language to help talk with customers from around the world.

Learning another language isn't always easy, but the rewards are worth it. It can help you think smarter, make friends, and prepare for the future.



Name: _____

Speaking More Than One Language

1. Which reason does the author give to support the point that learning a language helps your brain?

- A. It's fun to collect new words
- B. It improves memory and attention through practice
- C. You can impress your teachers
- D. It makes school easier without studying

2. How does the author support the idea that it helps you communicate?

- A. By quoting a bilingual student
- B. By giving a list of vocabulary words
- C. By describing how books are translated
- D. By showing a map of language families

3. Fill in the blank:

The author gives reasons and _____, like a student quote and scientific studies, to support each point.

4. Choose one point from the article. What reason and evidence does the author use to support it?

5. How does the author build a strong case for learning another language? Do you think the argument was convincing? Why or why not?



Instructional Guide

Guide Reading Level: R

Lexile Level: 790L-940L

Grade Level: 4th Grade, Middle of the Year

Genre: Persuasive Nonfiction – Learning & Culture

Introducing the Text

“Today we’ll read about why learning a second language is a helpful skill. The author makes several points and supports them with real-world examples and research. As we read, we’ll focus on how each point is supported with reasons and evidence.”

Vocabulary: bilingual, communication, memory, opportunity, connect

Before Reading Discussion Questions

1. Do you know anyone who speaks more than one language?
 2. Why might people want to learn a new language?
 3. What kind of jobs or activities might use different languages?
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During Reading Discussion Questions

1. What examples does the author use to support each point?
 2. How do the facts or quotes help the argument?
 3. Which point stands out as most important to you?
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After Reading Discussion Questions

1. How does the author connect each point to a reason or piece of evidence?
 2. Which point felt the most convincing, and why?
 3. What’s one new reason you would add to support this idea?
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Activity Idea

Invite students to create a “Language Learning Benefits” poster. They should include the three points from the text and find or draw one example for each. Then, they’ll write a short paragraph explaining which reason they think is the strongest and why.

