

# Reading Comprehension Worksheet: Illustrations

Read the short story and answer each question.



## Mapping Our World

Our planet is made up of land and water. The largest areas of land are called **continents**, and the largest bodies of water are called **oceans**.

There are **seven continents**: North America, South America, Europe, Africa, Asia, Australia, and Antarctica. Each continent has its own geography, cultures, and history.

There are **five oceans**: the Atlantic, Pacific, Indian, Arctic, and Southern. Oceans cover more than 70% of the Earth's surface and connect all the continents together.

Maps help us understand where continents and oceans are located. On a world map, continents are shown in different shapes and sizes, while oceans are the large blue areas between them.

By looking at the map, we can compare the size and position of different places. For example, we can see that **Asia** is the largest continent and that the **Pacific Ocean** is the biggest ocean.



Name: \_\_\_\_\_

## Mapping Our World

1. What does the map help you understand?

- A. The exact population of each country
- B. The location of continents and oceans
- C. How to sail a boat
- D. The climate of different cities

2. Which ocean is the largest, based on the map?

- A. Indian Ocean
- B. Atlantic Ocean
- C. Pacific Ocean
- D. Arctic Ocean

3. Fill in the blank:

The **continents** are shown as land areas, and the \_\_\_\_\_ are shown as large bodies of water.

4. How does the map help you better understand what the text says about continents and oceans?

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5. Why would it be harder to learn geography without a map to look at?

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# Instructional Guide

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**Guide Reading Level:** Q

**Lexile Level:** 735L-885L

**Grade Level:** 4th Grade, Beginning of the Year

**Genre:** Informational Nonfiction – Geography

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## Introducing the Text

“Today we’ll learn about the continents and oceans of the world. We’ll use a map to help us understand where they’re located and how they’re connected. Maps are visual tools that help us make sense of the world.”

**Vocabulary:** continent, ocean, map, geography, location

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## Before Reading Discussion Questions

1. What do you already know about continents and oceans?
  2. Have you seen a world map before?
  3. How do you think maps can help you learn?
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## During Reading Discussion Questions

1. How many continents and oceans are there?
  2. Which continent is the largest?
  3. Where do we find oceans on a map?
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## After Reading Discussion Questions

1. What information did you get from the map that wasn’t in the text?
  2. How do the shapes and positions on the map help you remember where places are?
  3. What might make maps hard or easy to understand?
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## Activity Idea

Give students a blank world map with outlines of the continents and oceans. Ask them to label only **seven** features (to match the word limit in the diagram). Then have them write a short explanation of why a map is helpful when learning about Earth’s geography.

