

Reading Comprehension Worksheet: Point of View

Read the short story and answer each question.



The Two Sides of the Story

Max and Leo had been best friends for as long as they could remember. They did everything together—from school projects to summer camps, even playing soccer in the park. But one Thursday afternoon, something changed.

It all started when they argued about the soccer game. Max thought he had made the winning goal, but Leo insisted it wasn't fair. The argument grew louder until they were both shouting at each other, their friendship hanging by a thread.

Max stormed off, and Leo stood there, breathing heavily. "He always thinks he's right!" Leo muttered to himself. "Why does he always get his way?"

Max, on the other hand, was fuming. "Leo's impossible. He never listens to me!" he thought, as he kicked the soccer ball across the field. "This isn't the first time he's done this."

Later that evening, they both sat down at their desks—Max drawing in his sketchbook and Leo writing in his journal. As they reflected on the argument, they each saw the event from a different point of view.

Max wrote about how Leo always argued with him and never gave him a chance to explain. Leo wrote about how Max often acted like he knew everything, and how he always took the spotlight.

Both boys knew they would have to talk things through, but neither was willing to make the first move.



Name: _____

The Timekeeper's Garden

1. How does the author show the different points of view between Max and Leo?

- A. By describing the argument from both of their perspectives.
- B. By only showing Max's thoughts and feelings.
- C. By telling the story in a neutral, objective voice.
- D. By having both boys agree on what happened.

2. What is the effect of using different points of view in the story?

- A. It helps us understand both characters' thoughts and feelings.
- B. It confuses the reader about who is right.
- C. It makes the argument seem less important.
- D. It shows only one side of the conflict.

3. Fill in the blank:

Max and Leo each saw the same event from a different _____.

4. Why is it important to understand both Max and Leo's perspectives in the story?

5. How does the author's use of point of view affect how we feel about the argument?



Parent and Teacher Guide

Guide Reading Level: P

Lexile Level: 645L-795L

Grade Level: 4th Grade, Beginning of the Year

Genre: Realistic Fiction

Introducing the Text

"Today we're going to read a story where two characters have different points of view on the same event. As we read, we'll pay attention to how their perspectives shape their feelings and actions. We'll also think about why it's important to see things from more than one point of view."

Vocabulary: fuming, perspective, reflection, argument, spotlight

Before Reading Discussion Questions

1. What does it mean to have a different point of view?
 2. Why do you think it's important to understand someone else's perspective in a disagreement?
 3. Can you think of a time when you and a friend disagreed, but you both saw it differently?
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During Reading Discussion Questions

1. How do Max and Leo's thoughts and actions show their points of view?
 2. What does each boy think about the argument from his perspective?
 3. How does the author show the boys' feelings during the argument?
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After Reading Discussion Questions

1. Why do you think the author shows both Max and Leo's perspectives?
 2. How does knowing both points of view help you understand the conflict better?
 3. What might happen if Max and Leo could see the situation from each other's perspective?
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Activity Idea

Ask students to write about a time they had a disagreement with a friend or family member. Have them write two versions of the story—one from their point of view and one from the other person's point of view. This helps students practice understanding and articulating multiple perspectives.

