

Reading Comprehension Worksheet: Details & Examples

Read the short story and answer each question.



The Unopened Letter

Lena sat on the edge of her grandmother's bed, twirling a silver necklace in her fingers. Her grandmother had passed away three months ago, but Lena still visited her room every Saturday, the way she used to.

Today felt different. The afternoon sun lit up the corner of the room where a small wooden box sat on the dresser. Lena had never noticed it before.

She opened the lid slowly. Inside was a stack of letters tied with a faded red ribbon. One envelope was addressed to her.

Dear Lena,

If you're reading this, I'm probably sitting with the angels by now. I wanted to tell you something I never said out loud. When you used to read to me, it wasn't just my favorite part of the week—it reminded me of reading to your mother when she was little. You brought me back in time, and you made my days full of life.

Thank you for your voice, your heart, and your love.

With all of mine,

Grandma

Lena wiped a tear from her cheek and smiled through it. She tucked the letter into her pocket and held the necklace tight in her hand. She didn't say a word, but somehow, she felt like her grandmother had heard everything anyway.



Name: _____

The Unopened Letter

1. What can you infer about Lena's relationship with her grandmother?

- A. She loved her grandmother deeply and still feels connected to her.
- B. She was afraid to talk to her grandmother.
- C. She visited only once a year.
- D. She didn't know her grandmother well.

2. Why did Lena smile at the end of the story?

- A. She felt comforted by the letter and her memories.
- B. She was planning a trip.
- C. She thought the necklace was funny.
- D. She wanted to laugh at the sunlight.

3. Fill in the blank:

Lena found a letter from her grandmother in a small wooden _____.

4. What does the letter help you understand about Lena's grandmother that isn't said directly in the story?

5. How does Lena's behavior in her grandmother's room show how she feels?



Parent and Teacher Guide

Guide Reading Level: P

Lexile Level: 645L-795L

Grade Level: 4th Grade, Beginning of the Year

Genre: Realistic Fiction

Introducing the Text

"Today we'll read a story about a girl named Lena who discovers something special left behind by her grandmother. As we read, we'll practice referring to specific details in the story and making inferences—thinking about what the text means beyond just the words on the page."

Vocabulary: faded, addressed, whispered, memory, connected

Before Reading Discussion Questions

1. Have you ever kept something special to remind you of a loved one?
 2. What do you think someone might keep in a wooden box?
 3. Why do you think stories about family are often emotional?
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During Reading Discussion Questions

1. How do Lena's actions show how she feels about her grandmother?
 2. What clues help you figure out what's inside the box?
 3. Why do you think the letter meant so much to her?
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After Reading Discussion Questions

1. What can you infer about the relationship between Lena and her grandmother?
 2. What does the story tell you about remembering people we love?
 3. How does Lena change from the beginning of the story to the end?
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Activity Idea

Invite students to write a short letter to someone they love, thanking them for something kind they've done—real or imagined. Then, have them fold it and tuck it into a handmade "memory box" they decorate themselves. This activity mirrors the emotional connection in the story and encourages reflection and gratitude.

