

Reading Comprehension Worksheet: Text Features & Structure

Read the short story and answer each question.



Why Recycling Should Be a Daily Habit

Each year, millions of tons of trash end up in landfills. Much of it could be recycled—but isn't. I believe that recycling should be a habit everyone practices every day, not just once in a while.

When we recycle, we turn old items into something new. This saves energy and natural resources. Making paper from recycled paper uses less water than cutting down trees. Recycling cans and bottles means we don't need to dig up as many metals and minerals.

It's also better for the planet. When we throw away things that could be reused, we fill up landfills and increase pollution. I think we have a responsibility to take care of our environment, and recycling is one small way we can all help.

Some people say it takes too much time or isn't convenient. But I disagree. Recycling bins are easy to find, and most schools and cities offer simple ways to recycle. In my opinion, small changes—like sorting your trash—can lead to big results.



Name: _____

Why Recycling Should Be a Daily Habit

1. What is the author's point of view about recycling?

- A. Everyone should make recycling a daily habit.
- B. Recycling is a fun hobby for weekends.
- C. Only schools need to recycle.
- D. Recycling should be done only during holidays.

2. How does the author support their opinion?

- A. By giving facts about how recycling helps the planet and saves resources
- B. By telling a made-up story
- C. By listing every type of plastic
- D. By writing a poem about trash

3. Fill in the blank:

The author says recycling old paper saves _____ and water.

4. What facts or examples does the author use to show recycling is helpful?

5. What phrases or words show how strongly the author feels about this topic?



Parent and Teacher Guide

Guide Reading Level: P

Lexile Level: 645L-795L

Grade Level: 3rd Grade, End of the Year

Genre: Persuasive / Informational Hybrid

Introducing the Text

"Today we're reading a passage where the author shares a strong opinion about recycling. As we read, we'll look for facts and clues in the author's tone that show how they feel and why they believe recycling is so important."

Vocabulary: landfill, pollution, responsibility, resources, environment

Before Reading Discussion Questions

1. Do you recycle at home or school? Why or why not?
 2. What do you think recycling does for the planet?
 3. What might an author say to convince people to recycle?
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During Reading Discussion Questions

1. What facts does the author use to explain why recycling matters?
 2. How does the author respond to people who think recycling is hard?
 3. What words show that the author feels strongly about this?
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After Reading Discussion Questions

1. What is the author's main opinion about recycling?
 2. How does the author's tone help you understand their point of view?
 3. Do you agree with the author? Why or why not?
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Activity Idea

Have students create a "Recycling Reminder" poster with persuasive sentences, facts from the passage, and an illustration encouraging others to make recycling a habit. Display them around the school or classroom.

