

Reading Comprehension Worksheet: Ask & Answer Questions

Read the short story and answer each question.



Zane and the Lost Skateboard

Zane had a favorite skateboard—lime green with blue wheels. He rode it everywhere, especially with his best friend Leo. One day after school, Zane realized it was missing. "Maybe you left it at the park," Leo said. They searched the park, the schoolyard, and even Zane's garage. Nothing. Zane wanted to give up, but Leo had an idea. "Let's make posters and ask around." They hung signs and talked to neighbors. The next afternoon, an older boy named Jamal came by. "I saw your sign," he said, handing over the board. "Found it near the swings." Zane grinned. "Teamwork saved the day."



Zane and the Broken Robot

In science class, Zane and Leo were building a robot for the school fair. Zane wanted to do most of it himself, so he rushed through the wiring. When they tested it, the robot spun in circles and fell over. Leo looked at Zane. "Maybe we should go slower—and double-check things together?" Zane sighed. "Okay. You're right." That afternoon, they rewired the robot together. They even gave it a voice box. At the fair, their robot rolled smoothly to the judges and said, "Hello! We work as a team!" They both laughed. This time, teamwork really did steal the show.



Name:

Zane and the Lost Skateboard & Zane and the Broken Robot

1. What is a shared theme in both stories?

- A. Teamwork helps solve problems.
- B. Zane always works alone.
- C. Leo wins a contest in each story.
- D. Asking adults for help is the best solution.

2. How do Zane and Leo's actions in the robot story show growth from the skateboard story?

- A. They solve the problem by working together from the start.
- B. They choose not to fix the robot.
- C. They build the robot perfectly on the first try.
- D. They enter the skateboard in the science fair.

3. Fill in the blank:

Zane and Leo fixed their robot by slowing down and working as a _____.

4. How are the problems different in the two stories?

5. What do both stories teach the reader about friendship and cooperation?



Parent and Teacher Guide

Guide Reading Level: N

Lexile Level: 530L-680L

Grade Level: 3rd Grade, Beginning of the Year

Genre: Realistic Fiction / Series

Introducing the Text

"Today we'll read two stories about Zane and Leo, best friends who face different problems in each story. As we read, we'll look at how the boys handle each situation, and how their teamwork grows across both stories."

Vocabulary: teamwork, wiring, search, science fair, posters

Before Reading Discussion Questions

1. What do you already know about teamwork and problem solving?
 2. Have you ever worked on something with a friend or partner?
 3. What kinds of things can friends help each other with?
-

During Reading Discussion Questions

1. What problem do Zane and Leo face in each story?
 2. How do they solve the problem in *Zane and the Lost Skateboard*?
 3. How does their teamwork change in *Zane and the Broken Robot*?
-

After Reading Discussion Questions

1. How are the plots similar and different in each story?
 2. What lesson about friendship does the author show through both stories?
 3. How do the settings (neighborhood vs. school) affect what the characters do?
-

Activity Idea

Have students create a "Friendship Fix-It Plan" poster. They will design a two-step plan for how to solve a made-up problem with a partner using teamwork. Each poster should include a title, two pictures (one for each step), and a sentence showing how they will work together—just like Zane and Leo.

