

Read the short story and answer each question.

Parts of a Plant

Plants may look simple, but each part has an important job. A diagram can help show how the parts work together.

Roots grow under the ground. They hold the plant in place and absorb water and nutrients from the soil.

The stem supports the plant. It carries water and nutrients from the roots to the leaves and flowers.

Leaves are flat and green. They collect sunlight, which the plant uses to make its own food through a process called **photosynthesis**.

Flowers attract bees and other insects. They help plants make seeds so new plants can grow.

Each part of a plant helps it live, grow, and make new plants.





Name:

Parts of a Plant

1. H read	low does the diagram help the er?	2. What does the diagram show moving through the plant?				
Α.	It shows where each part of the plant is and what it does.	А. В. С.	Water and sunlight Dirt and rocks			
В.	It shows different kinds of animals.		Bees and butterflies			
С.	It tells a story about a garden.	D.	Rain and snow			
D.	It explains how to plant a tree.					

3. Fill in the blank:

The flat, green part of the plant that collects sunlight is called a

4.	How	do	the	text	and	the	diagram	work	together	to	teach	about
pla	nts?						•		-			

5. Why would someone need to look at both the words and the picture to understand better?



Guide Reading Level: M Lexile Level: 425L-575L Grade Level: 3rd Grade, Beginning of the Year Genre: Informational / Life Science

Introducing the Text

"Today we'll read about the parts of a plant and what they do. We'll look at how both the words and the diagram help us understand the big idea. Text and visuals often work together to explain science topics."

Vocabulary: roots, stem, leaves, flower, photosynthesis

Before Reading Discussion Questions

- 1. What do you know about the parts of a plant?
- 2. Why do you think pictures or diagrams are helpful in science texts?
- 3. Have you ever grown a plant before?

During Reading Discussion Questions

- 1. What does each part of the plant do?
- 2. What does the diagram show that the text also describes?
- 3. Where do water and sunlight go in the diagram?

After Reading Discussion Questions

- 1. How does the diagram help you understand the passage?
- 2. What would be harder to learn without the picture?
- 3. Why do authors include diagrams in nonfiction books?

Activity Idea

Let students draw and label their own plant diagram using arrows to show the flow of water and sunlight. Then they write two sentences explaining how the diagram helped them understand the plant's parts.

