

Reading Comprehension Worksheet: Text Features & Structure

Read the short story and answer each question.



Why We Should Walk to School

Walking to school might seem simple, but it's actually a great way to start the day. It helps your body, your brain, and even the Earth.

When you walk, you move your muscles and get your heart pumping. That's good for your health. You also get fresh air, which can wake you up and make it easier to focus in class. I believe walking to school helps students feel more ready to learn.

Walking is also better for the planet. Cars release gases that pollute the air. If more kids walked or biked, the air would be cleaner for everyone. Even walking part of the way helps.

Of course, walking isn't possible for everyone. Some kids live far away or have to cross busy roads. But if it's safe where you live, I think walking is one of the best choices you can make—for your body, your mind, and the world around you.



Name: _____

Why We Should Walk to School

1. What is the author's point of view in this passage?

- A. Walking to school is a good idea for many reasons.
- B. Riding in a car is faster than walking.
- C. Walking is only good for fun, not school.
- D. Everyone should ride the bus no matter what.

2. How does the author show their opinion?

- A. By giving reasons why walking is healthy and helps the Earth
- B. By describing different shoe brands
- C. By interviewing teachers
- D. By telling a story about a dog

3. Fill in the blank:

The author says walking is good for your body, your mind, and the _____.

4. What facts does the author include to support their point of view?

5. How can you tell the author believes walking to school is a smart choice?



Parent and Teacher Guide

Guide Reading Level: M

Lexile Level: 425L-575L

Grade Level: 3rd Grade, Beginning of the Year

Genre: Persuasive / Informational Hybrid

Introducing the Text

"Today we'll read a nonfiction passage where the author shares a point of view. As we read, we'll look for clues that show what the author believes and how they support that belief with facts and reasons."

Vocabulary: pollute, focus, fresh air, muscles, gases

Before Reading Discussion Questions

1. What do you think it means to have a point of view?
 2. What are some ways people travel to school?
 3. What might be some reasons to walk instead of ride?
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During Reading Discussion Questions

1. What clues tell you the author is sharing an opinion?
 2. What facts are given about health or the environment?
 3. Does the author mention when walking may not be possible?
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After Reading Discussion Questions

1. What is the author's opinion, and how do they support it?
 2. How can you tell the author cares about health and the Earth?
 3. Do you agree or disagree with the author's point of view? Why?
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Activity Idea

Let students write their own short opinion paragraph starting with: *"I believe walking to school is/is not a good idea because..."* Encourage them to include at least two reasons to support their opinion. They can illustrate their writing with a picture of how they get to school.

