

Reading Comprehension Worksheet: Compare and Contrast

Read the short story. Then answer each question.



The Missing Mittens

Lily and Max loved playing outside in the snow. One day, they built a tall snowman with a carrot nose and a scarf. When they finished, Lily noticed her red mittens were missing! "Where could they be?" she wondered. Max helped her look in the snow, but they couldn't find them. Then, their dog, Rusty, ran over, wagging his tail. He had Lily's mittens in his mouth! "Rusty, you silly dog!" Lily laughed, giving him a big hug.



The Missing Sock

Ben was helping his mom fold laundry when he noticed something strange—one of his favorite blue socks was missing! He checked under the bed, behind the couch, and even inside his shoes, but it was nowhere to be found. Just as he was about to give up, his little sister giggled and held up the sock. "I borrowed it for my teddy bear," she said. Ben laughed. "Next time, just ask me!" he said, putting his socks away.



Name:

The Missing Mittens & The Missing Sock

1. What is something Lily and Ben both do in their stories?

- a) They lose something and try to find it.
- b) They build a snowman together.
- c) They go shopping for new mittens and socks.
- d) They get mad and stop looking.

2. How are the two stories different?

- a) Lily's mittens are found outside, but Ben's sock was inside.
- b) Both Lily and Ben lose their items in the same way.
- c) Rusty took both Lily's mittens and Ben's sock.
- d) Ben finds his sock under the bed.

3. Fill in the blank:

Lily and Ben both feel _____ when they lose something important.

4. How do Lily and Ben solve their problems? How would you solve this problem?

5. Have you ever lost something special? How did you find it?



Parent and Teacher Guide

Guide Reading Level: L

Lexile Level: 400L-500L

Grade Level: 2nd Grade, Middle of the Year

Introducing the Text

"Today, we will read two short stories about kids who lose something important to them. As we read, think about what is the same and what is different between the two stories. After reading, we will compare and contrast how the characters find their lost items."

Vocabulary: borrow, missing, giggle, wagging

Discussion Questions Before Reading

1. Have you ever lost something? What did you do?
 2. What kinds of things are easy to lose?
 3. Do you think it feels different to lose something outside vs. inside? Why?
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Discussion Questions During Reading

1. What does Lily do when she loses her mittens?
 2. How does Ben figure out where his sock is?
 3. Do the characters feel the same way about losing their things? Why or why not?
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Discussion Questions After Reading

1. What details are the same in both stories? What details are different?
 2. If Rusty hadn't brought the mittens back, what else could Lily have done?
 3. How do you think Ben's sister felt when she gave back the sock?
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Activity Idea

Have students draw a **Venn diagram** comparing Lily's and Ben's experiences. In the middle section, they write or draw **what is the same** about their stories. On the outer sections, they list **what is different** about each story. This activity helps reinforce comparing and contrasting while making the lesson interactive.

